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DAV PUBLIC SCHOOL, SAMANA

(Senior Secondary)

CBSE Affiliated (1630571)

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STUDY PLAN

Class :LKG

Name _____

Section _____

Roll No. _____

Adm. No. _____

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Sr.No.	Subject	Unit-1st term	Unit -2nd term	Unit -3rd term
1.	English	8-11	23-25	33-34
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3.	Mathematics	13-16	27-28	35-36
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Principal Message

"Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations"



Principal Dr. Mohan Lal Sharma
Academician, Educationist, Scholar,
Writer, Social Worker, Awardee

Dear Students

Today, the role of a school is not only to pursue academic excellence but also to encourage and empower its students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society. More than a decade back DAV SAMANA pledged to transform education. The school that is being run under the able stewardship of Honorable President **Dr. Punam Suri Ji** has earned its own position not only in Samana but also in its surrounding areas. At DAV, we provide an atmosphere to our students for multifaceted development, where children get such a platform which helps them to channelize their potential in the pursuit of excellence. This can only be possible in a holistic, student-centric environment.

The school is striving hard to make the best possible efforts to inculcate strong Vedic roots combining with academics and extra-curricular activities in the children. Transforming every individual into a self-reliant and independent citizen, the school provides an amalgam of scholastic and co-scholastic activities with International exposure. In our curriculum, the student is the primary focus and each child is involved in the learning process.

A new ray hope has been generated by the introduction of – NEP 2020, a pristine document on education wherein emphasis is laid on technology. From the academic year 2022-23, the government will implement the first phase of NEP 2020. The new norms we have adapted to, the resilience we have developed will play a crucial role in applying the New Education Policy in a better way.

The parents are the most strengthening power in moulding the future of children. Their consistent support empowers us to do more and more. I pay my gratitude to them for their faith in us.

I am confident enough that the DAVIANS will make themselves stronger day by day, adding a new leaf to the grandeur of the school.

Blessings !!!

Dr. Mohan Lal Sharma

Principal

STUDY PLAN - AN IMPORTANT TOOL

Study plan is a technique that enables you to make the most efficient use of your time, resources and academic potentials. As we journey together, you may face many challenges and to enable you to overcome the obstacles, we offer you this wonderful tool-Study Plan to make you familiar with the values and Academic Syllabi of the school. This will increase your awareness of how you study and you will become more confident. Make this planner a part of your schedule for getting success this year.

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GREEN RULES

- ❖ Be kind, polite, helpful and aware of others' feelings.
- ❖ Try your best, work hard and learn from your own mistakes.
- ❖ Respect your educators.
- ❖ Make yourself presentable.
- ❖ Take responsibility of your education.
- ❖ Be organized.
- ❖ Don't be a distraction.
- ❖ Do the task with dedication.
- ❖ Stick to your goals.

GENERAL INSTRUCTIONS (FOR PARENTS)

- ❖ Parents are requested to co-operate with the school in its attempt to help towards their children's progress by paying attention to their regularity, punctuality and discipline.
- ❖ Constant vigilance on the part of the parents pays rich dividends. We earnestly recommend that parents should take interest in the daily activities of the children both inside and outside the school and check the diary daily for any notes from the teacher. Kindly attend all Parent-Teacher Meetings in the interest of your wards.
- ❖ If you have any suggestions regarding your ward's study, you are welcome to contact the Principal/Class Co-ordinator/Class Teacher/Subject Teacher during Parent-Teacher Meeting or with prior appointment with Principal/Class Co-ordinator between (9:00 a.m. to 10:00 a.m.).
- ❖ Parents are requested not to enter the class room either to see their wards or to seek interviews with the teachers during class hours. No half day/short leave will be given to the student.
- ❖ Unauthorized absence for 6 consecutive days renders the student liable to have his/her name struck off the rolls. Sick children should not be sent to the school for a test or an examination. Medical certificate must be sent along with an application on the same or next day positively. Student will be fined Rs.10 per day, if the child remains absent for the consecutive two days.
- ❖ Children when suffering from infectious disease should not be sent to school to attend classes. The student is required to produce a fitness certificate from a Medical Practitioner / Doctor on joining.
- ❖ Any change of Residential / Official Address / Telephone Number should be notified to the class teacher and school office immediately.
- ❖ Ensure that the child maintains personal hygiene. He/She has nutritious breakfast and diet and avoids eatables from roadside vendors.
- ❖ Students are not allowed to carry / use "Mobile Phones" within the school premises.

- ❖ As the medium of instruction in the school is English. So, children should be helped to follow their work easily and intelligently by a certain amount of regular conversation in English at home.
- ❖ As soon as the diary is issued, the parents should fill in all the required data and sign in the spaces provided.
- ❖ Parents should sign their ward's school diary daily to check the
 - a) completion of Assignment
 - b) Wearing proper uniform, or any other instruction and circulars given should be acknowledged by signing the diary at the respective spaces provided.
- ❖ Legitimate complaints should be brought to the knowledge of the Principal without delay.
- ❖ Please ensure that the child is sent neatly dressed. Nails should be trimmed regularly. Expensive jewellery and watches, nail polish and make up is not permitted.
- ❖ Encourage the children to participate in all curricular and co-curricular activities. This is very necessary for gaining self-confidence and self-satisfaction.

MODE OF EXAMINATION

1. The First Term examination will be held in the month of September and 2nd term and Annual examination will be held in the month of February / March.
2. Grading System is in the paper of Drawing, Music / Dance, G.K., Naitik Shiksha, Health & Physical Education, Sanskrit.
3. A student must pass separately in both (Written+ Practical) exams.
4. Duration of each paper will be of three hours.

* * * *

TEACHER SHOULD KEEP IN MIND

1. Use a variety of tools (Oral, Projects, Presentation).
2. Understand different learning styles and abilities.
3. Develop child's individual's skills, interests, attitudes and motivation.
4. Monitor the changes taking place in a child's learning, behavior and progress over time.
5. Share the Assessment Criteria with the students.
6. Allow peer and self-assessment.
7. Give an opportunity to the students to improve.
8. Use an "Indoor Voice" while speaking in the class.



VALUE EDUCATION TOPIC FOR JUNIOR

APRIL

Greet Everyone

Wish your parents

- Wish your teachers
- Wish your friends
- Wish your guests

MAY

Take Care of your Belongings

- Do not tear your books/ notebooks
- Do not scribble on walls and tables
- Keep your toys, books etc. at proper place

JUNE

Use of Magical Words

- Thank You
- Please
- Sorry
- Excuse Me
- Welcome

JULY

Love the Nature

- Do not waste water
- Turn off water and electrical appliances when not in use
- Do not pluck the flower
- Save tree

AUGUST

Nation Pride and Patriotism

- Take pride in your country
- Respect the National Flag
- Respect the National Anthem

SEPTEMBER

Health and Hygiene

- Take bath everyday
- Brush your teeth twice a day
- Trim your nails often
- Eat nutritious food
- Stay away from junk food

OCTOBER

**Truthfulness and Honesty**

- Always Speak truth
- Do not take away others things
- Do not cheat in test/ examination

NOVEMBER**Safety Prevents**

- Walk on footpath
- Use zebra crossing while crossing the road
- Do not play with or near fire
- Do not touch switches, electric wires and plug
- Do not take hands out of moving bus
- Do not chase flying kites and balls on the road

DECEMBER**Discipline and Punctuality**

- Come to school in proper uniform and tidy hair
- Always move in queue
- Do not run/ shout in corridors
- Always do your work on time

JANUARY**Clean DAV, Green DAV**

- Always throw garbage in Dustbin
- Keep your surroundings clean
- Do not sit here and there

FEBRUARY**Respect and Kindness**

- Respect your elders
- Respect people who help you (Community helpers)
- Be kind to poor
- Be kind to animals
- Do not hurt anyone

MARCH**Sharing and Caring**

- Share your things with others
- Share your experiences with parents and teachers
- Care for others feelings.
- Love your brother and sister

Remember
GOD IS EVERYWHERE
HAVE FAITH IN GOD

UNIT - I (APRIL TO AUGUST)

ENGLISH

OBJECTIVES:-

1. Our main aim and objective is to develop basic skills of communication along with basic concept of physical and social environment.
2. To enable the children to communicate with the other people, to express his/her ideas and to be able to write.
3. At Pre-Primary stage, we intend to make the child read with the help of Phonetic sound.

APRIL

Listening Skill	(a)	Topic "Myself"
	(b)	Activities from Curriculum Guidelines Rolly Polly games (Curriculum Guidelines Page No. 10)
Reading Skill	Page No. 1 to 10 (Fun with English)	
Speaking Skill	Basic Conversation :-	
	i)	ABC Phonetic Song.
	ii)	What is your name?
	iii)	How are you?
Speaking Sentences	i)	May I come in , Sir/Ma'am ?
	ii)	May I go , Sir/ Ma'am ?
Writing Skill	Tracing Patterns :sleeping, standing, slanting lines and curves.	
Integrated Activity Book	Page no. 1 to 5	

Tools of Evaluation**Teaching Aids**

Reading, Listening, Speaking

Chart, Flash cards, E-smart, Child Craft Kit,
Puppets, Green Board, CD**MAY**

Listening Skill	(a)	Topic "Myself"
	(b)	Simon Says from Curriculum Guidelines Page No. 10
Reading Skill	Page No. 11 to 21 (Fun with English)	



Speaking Skill	Basic Conversation :-	
	i)	ABC Phonetic Song.
	ii)	In which class do you study?
	iii)	Who is your class incharge?
Speaking Sentences	i)	May I go to washroom ?
	ii)	May I go to drink water ?
Writing Skill	Capital letters A to L, Encircle the same Letter	
	Match the letter with correct picture	
Integrated Activity Book	Page no. 6 to 10	
Activity	i)	Simple Gestures:- Roll call, Good Morning, Good Afternoon from Curriculum Guidelines Page No. 14
	ii)	Bead Pattern and Lace Pattern(Child craft kit)

Tools of Evaluation	Teaching Aids
Reading, Listening, Speaking	Chart, Flash cards, E-smart, Child Craft Kit, Puppets, Green Board, CD

JUNE	Summer Vacation	
JULY		
Listening Skill	(a)	Topic- "My Self"
	(b)	Commands : Go fast, Come fast, Move back, Look straight
Reading Skill	Page No. 22 to 31 (Fun with English)	
Speaking Skill	Basic Conversation:-	
	i)	In which school do you study?
	ii)	Who is your school Principal?
Writing Skill	(a)	Capital Letter A to Z
	(b)	Dictation
	(c)	See the picture and write initial letter.
Integrated Activity Book	Page No. 11 to 18	

Activity	i)	Show and Tell Activity (Curriculum Guidelines Page No. 13)
	ii)	Step by Step(Child Craft Kit)
	iii)	Be Quick

Tools of Evaluation	Teaching Aids
Reading, Dictation, Speaking, worksheets, writing	Flash cards, Chart, E-smart, Child Craft Kit, Puppets

AUGUST

Listening Skill	(a)	Topic- "My Self"
	(b)	Use of magical words:- Thank you, Please, Sorry, Welcome, Excuse me
Reading Skill	Page No. 32 to 41 (Fun with English)	
Object speaking	This is a Ball. It's colour is red.	
Speaking Skill	Basic Conversation :	
	i)	Which animal is the king of jungle ?
	ii)	In which state do you live ?
Writing Skill	(a)	Capital Letters A to Z
	(b)	Missing Letters A to Z + Dictation
	(c)	See the picture and circle the correct letter
	(d)	Encircle the odd one out picture
Integrated Activity Book	Page No:- 24, 25, 31, 53, 54, 67, 68	
Activity	i)	'Letter Race'(Curriculum Guidelines Page No. 12)
	ii)	Word Wheel (Child Craft Kit)

Revision of whole Syllabus

Tools of Evaluation	Teaching Aids
Reading, Dictation, Speaking, worksheets	Chart, E-smart, Flash cards, Puppets, Green Board, Child Craft Kit

SEPTEMBER**Assessment - 1**

Note -During the syllabus, the teacher will follow activities to develop language. It is not enough to recite a rhyme or say different alphabet letters ,the child should be able to have a conversation. Give maximum practice to help the child to learn a language. Avoid translation method, use gestures to give the meaning.

MYSELF

1. My name is _____.
2. I am a boy/ girl.
3. I am 4 year old.
4. I study in L.K.G _____(section).
5. I study in DAV School Samana.
6. I live in _____

Aa to Zz Phonetic Sounds

Aa- ऐ- apple	Jj- ज - jug	Ss- स-- sun
Bb- ब-- ball	Kk- क-- kite	Tt- ट-- tap
Cc- क-- cat	Ll- ल-- lamp	Uu- अ-- umbrella
Dd- ड-- duck	Mm- म-- mango	Vv- व-- van
Ee- ए-- egg	Nn- न-- net	Ww- व्-- watch
Ff- फ-- fan	Oo- ओ-- orange	Xx- क्स-- x-ray
Gg- ग-- gun	Pp- प-- parrot	Yy- य-- yak
Hh- ह-- hut	Qq- क्व-- queen	Zz- ज़- zebra
Ii- इ- inkpot	Rr- र- rat	

हिन्दी**उद्देश्य :**

1. व्यंजनों की सही पहचान और बनावट पर बल देना।
2. उचित उच्चारण समझाना।
3. चित्र की प्रथम ध्वनि से परिचित करवाना।
4. बच्चों के चारों कौशलों को प्रफुल्लित करना।

अप्रैल

श्रवण	(क) (ख)	कहानी : प्यासा कौआ क, ख, ग, घ व्यंजन से संबंधित कहानियाँ
वाचन	(क) (ख)	कहानी : प्यासा कौआ हाव-भावों सहित व्यंजन गीत कविता के रूप में गाएं। प्रश्नोत्तर : आप कौन हैं ? आपका क्या नाम है ?
पाठन		अक्षर परिचय पृष्ठ संख्या 1 से 5 तक
मूल्यांकन के ढंग		सहायक सामग्री

चित्र देखकर पढ़ना, प्रथम ध्वनि की पहचान	पुस्तक, फ्लैशकार्ड, ई-स्मार्ट, कार्यप्रपत्र, वर्ण आकृतियाँ।
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मई

श्रवण	(क) (ख)	कहानी : प्यासा कौआ क, ख, ग, घ व्यंजन से संबंधित कहानियाँ
वाचन	(क) (ख)	कहानी : प्यासा कौआ हाव-भावों सहित व्यंजन गीत कविता के रूप में गाएं। प्रश्नोत्तर : आप के स्कूल का क्या नाम है ? आप किस कक्षा में पढ़ते हो ?
पाठन		अक्षर परिचय पृष्ठ संख्या 6 से 10 तक
लेखन		क से ड. अक्षर से अक्षर मिलाओ। चित्र को सही अक्षर से मिलाओ।
गतिविधि		अक्षर दौड़ वरीकूलम गाईडलाईन्ज़ -पृष्ठ - 1

मूल्यांकन के ढंग

सहायक सामग्री

चित्र देखकर पढ़ना, प्रथम ध्वनि की पहचान	पुस्तक, फ्लैशकार्ड, ई-स्मार्ट, कार्यप्रपत्र, वर्ण आकृतियाँ।
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जून		ग्रीष्मावकाश
जुलाई		
श्रवण	(क) (ख)	कहानी : प्यासा कौआ च, छ, ज, झ व्यंजन से संबंधित कहानियाँ
वाचन	(क)	प्रश्नोत्तर : 1. आप की कक्षा अध्यापिका का क्या नाम है? 2. आप कहाँ रहते हो? 3. फलों के नाम -आम, केला, सेब, अंगूर, संतरा, अनार 4. हमारा राष्ट्रीय फल कौन सा है ?
पाठन		अक्षर परिचय पृष्ठ संख्या 11 से 20 तक
लेखन	1. 2. 3. 4. 5. 6	क से ज खाली स्थान भरो। चित्र देख कर सही अक्षर पर घेरा लगाओ। चित्र को सही अक्षर से मिलाओ। चित्र का प्रथम अक्षर लिखो। श्रुतलेख।
गतिविधि		पार्सल खेल वरीकूलम गाईडलाईन्ज़-पृष्ठ - 17
मूल्यांकन के ढंग		सहायक सामग्री

कार्यप्रपत्र, श्रुतलेख, मौखिक, वाचन	ई-स्मार्टबोर्ड, फ्लैशकार्ड, पुस्तक, चार्ट श्यामपट्ट
अगस्त	
श्रवण	(क) कहानी : प्यासा कौआ हाव भाव सहित । (ख) ट, ठ, ड, ढ व्यंजन से संबंधित कहानियाँ ।
वाचन	(क) कहानी : प्यासा कौआ हाव भाव सहित प्रश्नोत्तर : (क) जंगल का राजा कौन है? (ख) हमारा राष्ट्रीय ध्वज क्या कहलाता है ? (ग) जानवरों के नाम शेर, चीता, हाथी, बंदर, घोड़ा, भालू।
पाठन	अक्षर परिचय पृष्ठ संख्या 21 से 30 तक
लेखन	1. क से ण 2. खाली स्थान भरो। 3. समान अक्षर पर घेरा लगाओ। 4. चित्र का प्रथम अक्षर लिखो। 5. श्रुतलेख।
मूल्यांकन के ढंग	सहायक सामग्री
लिखित, मौखिक, कार्यप्रपत्र, श्रुतलेख	श्यामपट्ट, पुस्तक, चार्ट, दृश्यात्मक सामग्री, वास्तविक वस्तुएँ

कहानी : प्यासा कौआ

एक कौआ प्यासा था। जंगल-जंगल फिरता था। उसने देखा एक घड़ा, घड़े में पानी थोड़ा था।

कौए ने डाले कंकर, पानी आया ऊपर, कौए ने पीया पानी, खत्म हुई कहानी।

शिक्षा : जहाँ चाह, वहाँ राह।

MATHEMATICS

OBJECTIVES :

1. To develop 'cognitive or Intellectual' skills.
2. To practice skills of thinking, problem solving, Classifying, imagining & experimenting.

APRIL	
Oral	Numbers (1 to 20)
Written	(a) Tracing of Shape- Circle
	(b) Recognition of Red and Yellow Colours
	(c) Comparison: Big/ Small
Fun with Maths	Page No. 1 to 10
Activity	'Number Songs' (Curriculum Guidelines Page No. 25)

Tools of Evaluation	Teaching Aids
Oral Test, Dictation, Green Board Test	Green Board, E- smart Board, Child Craft Kit, Curriculum Guidelines, Fun with Maths Book Wooden Blocks, Real Objects.

MAY	
Oral	Numbers (1 to 20)
Written	(a) Counting (1 to 20)
	(b) Shape–Circle
	(c) Encircle the same numeral.
	(d) Count and Match
Fun with Maths	Page No. 11 to 20
Activity	'Number Songs' (Curriculum Guidelines Page No. 25)

Tools of Evaluation	Teaching Aids
Oral Test, Dictation, Green Board Test	Green Board, E- smart Board, Child Craft Kit, Curriculum Guidelines, Fun with Maths Book Wooden Blocks, Real Objects.

JUNE	Summer Vacation
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JULY	
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Oral		Numbers(1 to 40)
Written	(a)	Counting (1 to 40)
	(b)	What comes after (1 to 10)
	(c)	Missing Numbers(1 to 20)
	(d)	Shape of Square
	(e)	Count and write (1 to 10)
	(f)	Dictation
Comparison	Tall/ Short	
Fun with Maths	Page No. 21to 30	
Activity	a)'Magic Game' (Curriculum Guidelines Page No. 24)	
	b)Shape train (Child craft kit)	
	c)Fixes 4 piece puzzle(Animal Ride-Child Craft Kit)	
Tools of Evaluation	Teaching Aids	
Oral Test, Board Test,Dictation, Worksheets	Green Board, E-smart Board, ,Real Objects, Fun with Maths Book,Curriculum Guidelines, Child Craft Kit	

AUGUST		
Oral		Numbers 1 to 40
Written	(a)	Counting 1 to 40
	(b)	Dictation
Fun with Maths	Page No. 38 to 47	
Activity	Seritation	
Revision of whole syllabus		

Tools of Evaluation	Teaching Aids
Written Test, Oral Test, Worksheet, Mental Ability, Dictation	Green Board, Smart Board, Curriculum Guidelines, Child Craft kit, Fun with Maths Book

SEPTEMBER	Assessment - 1
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Note: There are a few basic concepts which play an important role in child's development. These include pre-number concepts or comparisons. Teacher will follow

activities like, shape race, colour race, walk on shape etc from Curriculum Guidelines and activities from Child Craft Kit (An Interactive Activity Manual)

GENERAL KNOWLEDGE

OBJECTIVES:-

1. To Give children an Opportunity to answer open questions.
2. To develop the ability and to identify things used in daily life.
3. To develop confidence and encourage child to express himself / herself.

Tools of Evaluation	Teaching Aids
Listening, Speaking, Picture Recognition, Quiz	Chart, Flash Cards, CD, Green Board, E-Smart Board, Child Craft Kit, Puppets, Worksheets
APRIL	
Morning Prayer	
Name and Recognize	a) All about me(Any5)
Activity	Touching Soft and Hard
MAY	
Morning Prayer	
Name and Recognize	a) Transportation(Any 5) b) Fruits(Any 5)
Activity	c)Join and enjoy(Child craft kit)
JUNE	
Summer Vacation	
JULY	
Name and Recognize	(a) Our Food (Any 5) (b) Vegetables (Any 5) (c)Uses of water:-Drinking,Washing,Bathing
Activity	(a)Healthy and Unhealthy Food (b)What is next?(Child craft kit)



AUGUST	Revision
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SEPTEMBER	Assessment - 1
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Basic Conversation		
	1.	How many eyes do you have?
	Ans.	I have two eyes.
	2.	What do you do with your nose?
	Ans.	I smell with my nose.
	3.	How do you go to School?
	Ans.	By Bus/By Van.
	4.	What eatable do you like most?
	Ans.	Sandwich, Cake, Biscuit.
	5.	What is the colour of tomato?
	Ans.	Red.
	6.	Name the king of vegetables.
	Ans.	Brinjal.
	7.	Name the king of fruits.
	Ans.	Mango.
	8.	Which fruit do you like most?
	Ans.	Banana/Grapes/Mango.(As per choice)
	9.	What is the colour of an apple?
	Ans.	Red/Green.
	10.	Name any two means of Transportation?
	Ans.	Car ,Bus.

Morning Prayer

God Bless Mummy, Daddy too.

God Bless me and God Bless you,

God Bless everyone, God Bless everyone



VISUAL ART

OBJECTIVE :-

1. To develop creativity.
2. To develop hand-eye co-ordination.
3. To work confidently with a variety of materials.
4. To express individuality.

Tools of Evaluation	Teaching Aids
Students' Interest, Neatness in Work, Level of Students' Imagination	Art Book, Colours, Worksheets, Drawing File, Water Colour, Green Board, E-Smart, Colourful Chalks, Duster, Real Objects.

APRIL	
Fun with colour	Page no. 1 to 4
Activity	Scribbling with crayons

MAY	
Fun with colour	Page no. 5 to 8
Draw the shapes	Circle, Triangle
Draw	Face in Circle
Activity	Clay Moulding Curriculum Guidelines (Page No. 34)

JUNE	Summer Vacation
------	-----------------

JULY	
Fun with colour	Page No. 9 to 12
Draw	Sun, Hut
Colouring	Fill different colours in different pictures Colour the Picture with asked Colour
Activities	a) Traces around an object b) Free hand colouring with water colour, Brushes

AUGUST	Revision of whole syllabus
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Activity

Craft activities, Vegetable Printing

SEPTEMBER

Assessment - 1

HEALTH & PHYSICAL EDUCATION

OBJECTIVES :-

1. To increase hand and body control during throwing, catching and kicking.
2. To increase concentration power and better sense of direction.
3. To improve co-ordination of eyes and hands work.
4. To manipulate objects & interaction with the natural world.
5. To make them habitual to take healthy diet and keep themselves fit and active.

Tools of Evaluation

Health, Hygiene, appetite, Body posture, interest, Stamina, Attentiveness Play Ground, Diet, Cleanliness

Teaching Aids

Balls (Big/Small), Tyre, Basket, Play Ground, Whistle, Chart, Diet Chart, Nutritious menu

APRIL

- | | | |
|--|--|--|
| | | (1) Outdoor Play - Swings, Slides, See-saws, Climbers
(Curriculum Guidelines Page No. - 76) |
| | | (2) Commands - Sit, Stand, Clap |

Activity

Jump in and out
(Curriculum Guidelines Page No. -77)

MAY

- | | | |
|--|--|-------------------|
| | | (1) Kick the ball |
| | | (2) Walk on Line |
| | | (3) Hop and Jump |

Activity

Movement and Statue Game –
(Curriculum Guidelines Page No.78)

JUNE**SUMMER VACATION**

JULY	
	(1) PT Exercise -1
	(2) Ball Activities – Catch, Throw
	(3) Simple Race, Standing at attention
Activity	Routines(curriculum Guidelines)
AUGUST	Revision
SEPTEMBER	Assessment - 1


MUSIC / DANCE

OBJECTIVES:-

1. To sing simple songs in English and Hindi.
2. To move body parts in response in action songs.
3. To develop large muscle co-ordination.
4. To participate as a member of group.
5. To experience joy in musical activities

https://drive.google.com/drive/folders18wpAQCaENDQKS_9d5ZWUCwXUqajsA5Xx?usp=sharing

Note:- This Link is for the betterment of students.It is request to all the parents while using this link parents will follow some Following instructions

1. Open the link and Download the folder on your PC or Laptop
2. Unzip the folder and open it.
3. There will be a  icon main.exe file,click on it to play the software
4. Now you will get home screen with all subject names and you can select any subject by click on it.

1. Recitation of Gayatri Mantra.
- 2.Prarthna

तेरी है जमी तेरा आसमां
तू बड़ा मेहरबां, तू बखशीश कर
सभी का है तू, सभी तेरे



खुदा मेरे तू बखशीश कर।

3. Rhymes according to Month

Tools of Evaluation	Teaching Aids
Oral Test Actions, Pronunciation, Face Expression, Presentation, Confidence, Body Movements	Stereo, CD, e- Smart Board.
APRIL	1 Oneness.
	2 तोता
MAY	1. Bits of Paper
	2. तुम मुझे खा लो
Activity	Songs/Rhymes (Curriculum Guidelines Page No.36)
JUNE	Summer Vacation
JULY	1 Good Night
	2 सड़क की बत्तियाँ
	3 फलवाला
Activity	Recorded Music (Curriculum Guidelines Page No.37)
AUGUST	Revision of whole syllabus
Note:- Side by side learning of National Anthem & DAV Gaan	
SEPTEMBER	Assessment - 1

FIRST TERM BLUE PRINT

(Oral / Practical)

ENGLISH		हिंदी
Sr.No.	Contents	Contents
1.	Uniform	Uniform
2.	Discipline	Condition of book
3.	Condition of Book	Discipline
4.	Basic Conversation + Commands	कहानी 'प्यासा कौआ'
5.	Picture Recognition+Sound Stories (Aa to Ll)	पुस्तक द्वारा चित्र पहचान , अक्षर पहचान+व्यंजन से संबंधित कहानियाँ
6.	Topic – My Self	मौखिक प्रश्न
7.	Alphabet Recognition	जानवरो के नाम/ फलों के नाम

Mathematics		GENERAL KNOWLEDGE
Sr.No.	Contents	Contents
1.	Uniform	Uniform
2.	Discipline	Discipline
3.	Condition of Book	Condition of message Book
4.	Concepts(Big/small, Tall/short)	Basic Conversation
5.	Recognition of shapes	Picture Recognition
6.	Verbal Counting 1 to 40	Morning Prayer
7.	Numbers Recognition 0 to 9	Name the following- Transportation, Fruits



MUSIC AND DANCE		HEALTH & PHYSICAL EDUCATION
Sr.No.	Contents	Contents
1.	Uniform+ Discipline	Uniform
2.	Recitation of Gayatri Mantra	Discipline
3.	Prarthna	Commands
4.	One Rhyme in Hindi (LIVE)	Simple Race
5.	One Rhyme in English (LIVE)	PT Exercise-1
6.	Action with Hindi Rhyme(CD)	Ball Tricks-Catch / Throw
7.	Action with English Rhyme(CD)	-

UNIT - II(SEPTEMBER to DECEMBER)

ENGLISH

OCTOBER	
Listening Skill	Story "Two Silly Goats" with the help of teaching aids
Reading Skill	Page No. 42 to 47 (m to p Sound stories) (Fun with English)
Speaking Skill	Basic Conversation :-
	i) Where do you live?
	iii) How many students are in your class?
Speaking Sentences	1) Can I help you?
	2) Please, share my Lunch.
	3) Use of simple greetings and common courtesies - Thank you, Please, Excuse me, Pardon me
Writing Skill	(a) Small letter 'Aa to Ll' Sound, A to Z
	(b) Match the letter with picture.
	(c) See the Picture and Circle the correct Letter.
Integrated Activity Book	Page No. 19 to 23, 26 to 29
Activity	i) Jump in Pond Curriculum Guidelines

ii) Recognize Me(Child Craft Kit)

Tools of Evaluation**Teaching Aids**Reading, Dictation, Listening, Speaking,
Green Board TestChart, Flash cards, Green Board, E-smart, Child
Craft Kit, Puppets, CD**NOVEMBER****Listening Skill**

- | | |
|-----|---|
| (a) | Story "Two Silly Goats" with actions and face expressions |
| (b) | Sound of different objects through CD |
| (c) | Phonetic Sounds |

Reading SkillFun with English : (q,r,s,t) Sound stories
(Page No:- 48 to 57)**Speaking Skill****Basic Conversation**

- | | |
|-----|---------------------------------|
| (a) | Who is your Class Co-ordinator? |
| (b) | Where is your school situated? |

Speaking Sentence

I have done my work.

Writing Skill

- | | |
|-----|--|
| (a) | Aa to Tt |
| (b) | See the picture and write first letter. |
| (c) | Match the Capital Letter with Small Letter |
| (d) | Dictation |

Integrated Activity Book

Page No. 30, 32 to 41

Activity

Ball Game (Curriculum Guidelines Page No:- 17)

Picture talk from Child Craft Kit

Tools of Evaluation**Teaching Aids**Reading, Dictation, Listening, Speaking,
worksheetChart, Flash cards, Green Board, E-smart,
Child Craft Kit, Puppets, CD**DECEMBER****Listening Skill**

- | | |
|-----|-------------------------|
| (a) | Story "Two Silly Goats" |
|-----|-------------------------|

	(b)	Stories about, 'Good Manners'
	(c)	'Show and Tell' Activity
Reading Skill		Fun with English:- m to t (sound stories)
Speaking Skill		Basic Conversation
	(a)	In which country do you live?
	(b)	How many colours are there in our National Flag?
Speaking Sentences	(a)	Can I sharpen my pencil ?
	(b)	I have finished my Lunch.
Writing Skill	(a)	Aa to Tt
	(b)	See the Picture and write first letter.
	(c)	Match the capital letter with small letter.
	(d)	Dictation (a to t)
Integrated Activity Book		Page No 42 to 45, 56 to 63
Activity		What is missing?

Tools of Evaluation**Teaching Aids**

Reading, Dictation, Listening, Speaking, Worksheets, Written Test, Green Board Test

Chart, Flash cards, Green Board, E-smart, Child Craft Kit, Puppets

DECEMBER**Revision + Assessment - 2****Story - Two Silly Goats**

Once upon a time there were two silly goats. They wanted to cross a bridge. The bridge was narrow. They were coming from opposite side. First silly goat said, "I will cross the bridge first, you go back". The second silly goat said, "I will cross the bridge first you go back". Both started fighting, fighting and fell into the river.

Moral : We should not fight.

हिन्दी

अक्टूबर		
श्रवण	(क) (ख)	कहानी : कछुआ और खरगोश हाव भाव सहित (त,थ,द,ध,न) व्यंजन से संबंधित कहानियाँ

वाचन	(क) (ख)	रंगों के नाम : लाल, हरा, नीला, पीला, काला, सफेद प्रश्नोत्तर : 1. आपका स्कूल कहाँ स्थित है? 2. आपके स्कूल प्रिंसीपल का क्या नाम है?
पाठन		अक्षर परिचय पृष्ठ संख्या 31 से 42 तक
लेखन	1. 2. 3.	त से न व्यंजन चित्र का प्रथम अक्षर लिखो। चित्र को सही अक्षर से मिलाएँ।
मूल्यांकन के ढंग		सहायक सामग्री
चित्र देख कर पढ़ना, श्रुतलेख, कार्यप्रपत्र,		फलैशकार्ड, पाठ्य पुस्तक, दृश्यात्मक सामग्री, ई-स्मार्टबोर्ड
नवंबर		
श्रवण	(क) (ख)	कहानी : कछुआ और खरगोश हाव भाव सहित (प, फ, ब, भ, म) व्यंजन से संबंधित कहानियाँ
वाचन	(क) (ख)	कहानी : कछुआ और खरगोश हाव भाव सहित प्रश्नोत्तर : (क) राष्ट्रीय झंडे में कितने रंग हैं ? (ख) आपके हाथों में कितनी अंगुलियाँ हैं ?
पाठन		अक्षर परिचय पृष्ठ संख्या 43 से 54 तक
लेखन	1. 2. 3. 4.	समान अक्षर पर घेरा लगाओ। चित्र देखकर सही अक्षर पर घेरा लगाओ। प से म श्रुतलेख 'क से म'
गतिविधि		दिए गए चित्र में पूछे गए रंग भरो।
मूल्यांकन के ढंग		सहायक सामग्री
श्रुतलेख, पुस्तक पढ़ना, चित्र का नाम प्रथम व्यंजन से, कार्यप्रपत्र,		चार्ट, फलैशकार्ड, पुस्तक, वर्ण आकृतियाँ, दृश्यात्मक सामग्री प्रकृति में रंग।
दिसंबर		
श्रवण	(क)	कहानी : कछुआ और खरगोश हाव भाव सहित
वाचन	(क) (ख)	प्रश्नोत्तर : 1. आपके देश का क्या नाम है? 2. सूरज कब दिखाई देता है?
पाठन		अक्षर परिचय व्यंजन त से म दोहराई

लेखन

1. क से म व्यंजन
2. खाली स्थान भरो।
3. अक्षर देखकर सही चित्र पर घेरा लगाओ।
4. श्रुतलेख

कछुआ और खरगोश

एक दिन कछुआ और खरगोश ने मिलकर दौड़ लगाई। जंगल की सारी जनता उन्हें देखने आई। शुरु-शुरु में ऐसा जोश, आगे निकल गया खरगोश। कछुए के तो उड़ गए होश, फिर भी उसको आया ना रोष। बहुत हँसा खरगोश ने जब पीछे मुड़ कर देखा। थोड़ा सा आराम करूँ, मैं थोड़ी दूर है रेखा। पेड़ के नीचे बैठा, जैसे नींद बहुत थी आई। चलते ही रहने से देखो, जीत कछुए ने पाई। घमंड ना करना चलते रहना शिक्षा हमने पाई।

MATHEMATICS

OCTOBER

Oral

Number(1 to 70)

Written

(a) Counting(41 to 60)

(b) Dictation

(c) Encircle the odd one out

(d) Shape- Triangle

(e) Concept - Fat/Thin

(f) What comes After

Fun with Maths

Page No. 48 to 61

Activity

Arrange in Sequence
(Curriculum Guidelines Page No. 25)
Roulette(Child craft kit)

Tools of Evaluation

Oral Test, Verbal Counting, Dictation

Teaching Aids

Green Board, E- Smart Board, Flash Card,
Worksheets, Curriculum Guidelines, Child
Craft Kit, Fun with Maths Book.

NOVEMBER

Oral

Number (1 to 70)

Written	(a)	Counting 61 to 70
	(b)	Missing Numbers 1 to 30
	(c)	Dictation 41 to 70
	(d)	Shape Rectangle
	(e)	Concept More/Less
	(g)	Count & Circle the Correct Number
	Fun with Maths	Page No. 62 to 75
Activity	Beads + Lace Pattern(Child Craft Kit) Shape Train(Child craft kit)	

Tools of Evaluation	Teaching Aids
Oral Test, Green Board Test ,Dictation	Green Board,NoteBook,E-Smart Board, Fun with Maths Book, Curriculum Guidelines, Child Craft Kit

DECEMBER

Oral		Numbers 1 to 70
Written	(a)	Counting 41 to 70
	(b)	Count and write
Revision + Assessment –2		

HEALTH & PHYSICAL EDUCATION

Tools of Evaluation	Teaching Aids
Team spirit, Confidence, Alertness, Stamina, Hygiene, Concentration, Interest,	Water Bottles, Glasses, Masks, Music system, Whistle, Balloons, Dust bins, Soap, Towels.

OCTOBER	(1)	Commands - Stand at attention or at ease
	(2)	Race - Running on toes
	(3)	Jump in and out
Activity	Pouring Water and Perfection	

NOVEMBER	(1)	PT Exercise-2
	(2)	Race - Mask Race
	(3)	Walking Backward
Activity	Health and hygiene- Dress Neatly, Use Napkins, Keeps himself Neat and Tidy (Good Habits)	
DECEMBER		
	(1)	Washes Hand (Before/After Meal)
	(2)	Race - Balloon Race
Activity	Shramdan	
	Revision +Assessment –2	

GENERAL KNOWLEDGE

Tools of Evaluation	Teaching Aids
Listening, Speaking, Quiz, Picture Recognition	Chart, Flash Cards, CD, Green Board, E-Smart, Child Craft Kit, Puppets, Worksheets

OCTOBER	
Lunch Prayer	
Name and Recognize	a) Animals (Any 5) b) Birds(Any 5)
Activity	Visit to a garden Join and enjoy(Join craft kit)

NOVEMBER	
Name and Recognize	a) Festivals (Any 5) b) Seasons and Climate(Any 5)
Activity	Nutrition (Curriculum Guidelines Page No. 45)

Basic Conversation	
	1. Which animal look after our house?
	Ans. Dog.

	2.	Which animal have stripes on its body?
	Ans.	Zebra.
	3.	Name the Festival of lights.
	Ans.	Diwali.
	4.	When does Santa bring the gift for children?
	Ans.	On Christmas.
	5.	Which bird can talk like a man?
	Ans.	Parrot.
	6.	In which season we use an umbrella?
	Ans.	Rainy season.
	7.	Which is our National Bird?
	Ans.	Peacock
Activity		Animal Ride 6 Piece Puzzle from child craft
DECEMBER	Revision + Assessment –2	

VISUAL ART

Tools of Evaluation	Teaching Aids
Students' Interest, Neatness in Work, Level of Students' Imagination	Art Book, Colours, Worksheets, Drawing File, Water Colours, Green Board, E-Smart, Colourful Chalks, Duster, Real Objects

OCTOBER	
Fun with colour	Page No. 13 to 16
Draw	A Kite, Water Bottle, Crayon Box
Colouring	Colour the picture with asked colour
Activity	Free hand colouring with brush and water colours
	Leaf Painting, Trace around a hand
NOVEMBER	

Fun with colour	Page No. 17 to 18
Drawing File	Any fruit.
Activity	Tracing objects (shapes, animals, birds)
	Clay Moulding
DECEMBER	Revision +Assessment –2

MUSIC /DANCE

1. Recitation of Gayatri Mantra

2. Prarthna

ओ३म् है जीवन हमारा

ओ३म् प्राणा धार है

ओ३म् है सबका विधाता

ओ३म् पालनहार है

3. Rhymes according to month

Tools of Evaluation

Oral Test, Action, Pronunciation, Face Expression, Presentation, Confidence, Body Movements

Teaching Aids

Stereo, CD, Smart Board.

OCTOBER

1. Postman

2 सुबह

Activity

3. Imitation of Animals and Birds

NOVEMBER

1. Doctor

2 मेरा परिवार

3 किसमिस

Activity

Role Play (Curriculum Guidelines)

Note:- Side by side learning of National Anthem & DAV Gaan.

DECEMBER Revision + Assessment – 2

SECOND TERM BLUE PRINT

(Oral / Practical)

ENGLISH		Hindi
Sr. No.	Contents	Contents
1.	Uniform	Uniform
2.	Discipline	Condition of book
3.	Condition of Book	Discipline
4.	Commands	रंगों के नाम
5.	Picture Recognition + Sound stories(m to t)	कहानी 'कछुआ और खरगोश' पुस्तक द्वारा चित्र पहचान , अक्षर पहचान+व्यंजन से संबंधित कहानियाँ
6.	Basic Conversation	मौखिक प्रश्न

Mathematics		General Knowledge
Sr. No.	Contents	Contents
1.	Uniform	Uniform
2.	Discipline	Discipline
3.	Condition of Books	Condition of message Book
4.	More / Less, Fat / Thin	Basic Conversation
5.	Recognition of shapes	Picture Recognition
6.	Count and Tell	Lunch Prayer/Morning Prayer
7.	Verbal Counting 1 to 70	Name the following-Animals,Festivals(any five)

Music and Dance		Physical Education
Sr. No.	Contents	Contents
1.	Uniform	Uniform
2.	Discipline	Discipline
3.	Recitation of Gayatri Mantra /Mool Mantra	Commands-Stand at ease/walk backward
4.	Prarthna	Race + On toes / Frog race
5.	One Rhyme in Hindi(LIVE)	PT Exercise –2
6.	One Rhyme in English (LIVE)	Ball Tricks –Chase the Ball
7.	Action with Hindi Rhyme(CD)	-
8.	Action with English Rhyme(CD)	-

UNIT –III (JANUARY TO MARCH)

ENGLISH

JANUARY	
Listening Skill	(a) Story "Two Silly Goats" with actions and face expressions.
Reading Skill	u, v, w, sound stories Page No. 62 to 69
Speaking Skill	Basic Conversation :-
	(a) What is the full form of DAV ?
	(b) Which is our National fruit ?
	(c) What is the colour of grass?
Writing Skill	(a) Small letter u to z with phonetic sound
	(b) Aa to Zz
	(c) Missing letters 'Aa to Zz'
	(d) See the picture and write first letter.
	(e) Encircle the odd one out letter.
	(f) Join dots to make figure A to Z.
Integrated Activity Book	Page No. 47 to 52
Activity	'Parcel Game' from Curriculum Guidelines(Page No. 17)
	Picture Talk(Child craft kit)

Tools of Evaluation	Teaching Aids
Reading, Dictation, Listening, Speaking, Worksheets, Written Test, Green Board Test	Chart, Flashcards, Green Board, E-smart Board, Child Craft Kit, Puppets

FEBRUARY	
Listening Skill	Story "Two Silly Goats" with actions and face expressions.
Reading Skill	Fun with English x, y, z sound stories (Page no:- 70 to 77)
Speaking Skill	Basic Conversation :-
	(a) Name a bird which dances in rain.
	(b) Which animal is known as ship of desert ?
	(c) Which bird is green in colour and can imitate.
Writing Skill	(a) a to z
	(b) Missing letter'a to z'
	(c) Match the letter with picture
	(d) Dictation (a to z)
	(e) Copy Your Name
Integrated Activity Book	Page No.64 to 73
Activity	Step by Step (Child craft)
	Roulette(Child craft kit)

MARCH	Assessment – 3
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हिंदी

जनवरी	
श्रवण	कहानी : कछुआ और खरगोश हाव भाव सहित
वाचन	प्रश्नोत्तर : 1. हमें पेड़ों से क्या मिलता है? 2. हमारा राष्ट्रीय फूल कौन-सा है? 3 सब्जियों के नाम –आलू,मटर,टमाटर,गाजर,गोभी

पाठन	(क)	अक्षर परिचय (य, र, ल, व, श) व्यंजन से संबंधित कहानियाँ
लेखन	(क) (ख) (ग) (घ) (ङ)	व्यंजन : य, र, ल, व, श व्यंजन क से श खाली स्थान भरो। श्रुतलेख चित्र का पहला अक्षर लिखें।
गतिविधि		आप क्या करोगे अगर..... (वरीक्यूल्म गाईडलाइन्ज पृष्ठ 70)
मूल्यांकन के ढंग		सहायक सामग्री
श्रुतलेख, कार्यप्रपत्र, वाचन, श्रवण, गतिविधि – बुझो तो जाने		श्यामपट्ट, दृश्यात्मक सामग्री, ई-स्मार्ट बोर्ड , पाठ्य पुस्तक, चार्ट

फरवरी		
श्रवण	(क)	कहानी : कछुआ और खरगोश हाव भाव सहित
वाचन	(क)	प्रश्नोत्तर– 1 गाय हमें क्या देती है? 2 शेर कहाँ रहता है? 3 बीमार होने पर दवाई कौन देता है?
पाठन		अक्षर परिचय : चित्र पहचान व्यंजन : ष, स, ह की कहानी पृष्ठ 67 से 74
लेखन	(क) (ख) (ग) (घ) (ङ) (च)	व्यंजन : ष, स, ह व्यंजन क से ह खाली स्थान भरो। चित्र को अक्षर से मिलाओ। चित्र देखकर सही अक्षर पर घेरा लगाओ। श्रुतलेख
मार्च		मूल्यांकन– 3

MATHEMATICS

JANUARY		
Oral		Numbers(51 to 100)
Written	(a)	Counting(71 to 100)
		Counting (1 to 100)

	(b)	Missing Numbers (1 to 50)
	(c)	Count and write (1 to 10)
	(d)	Draw the Correct number of pictures (1 to 5)
	(e)	Concept - Empty / Full
	(f)	Dictation
	(g)	What Comes After (1 to 20)
	(h)	Shapes: Circle and Triangle
Fun with Maths	Page No. 76 to 92	

Tools of Evaluation	Teaching Aids
Oral Test, Note Book, Mental Ability, Dictation	Green Board, E - Smart Board, Board Test, Worksheets, Curriculum Guidelines, Child Craft Kit, Fun with Maths Book

FEBRUARY	
Oral	Numbers 1 to 100
Written	(a) Counting 1 to 100
Fun with Maths	Page No. 93 to 103

MARCH	Assessment - 3
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Note : While doing the Syllabus, the teachers will follow activities - Magic Game, Arrange objects in order, Walk on Shape, to Practice in thinking, Problem solving, Classifying etc. from Curriculum Guidelines and Child Craft Kits.



GENERAL KNOWLEDGE

Tools of Evaluation	Teaching Aids
Listening, Speaking, Picture Recognition Quiz	Chart, Flash Cards, CD, Green Board, E-Smart Board, Child Craft Kit, Puppets, Worksheets
JANUARY	
Name and Recognize	a) My Birthday Party (Any 5) b) Our Helpers (Any 5)
Activity	A Visit to the library Fixes 6 Pieces Puzzle from child craft kit
FEBRUARY	
Name and Recognize	a) Classroom Articles (Any 5)
Activity	Role - Play on Helpers Memory Game(Child craft Manual)
MARCH	
Assessment – 3	
Basic Conversation	
	1. Who give us Medicine?
	Ans Doctor.
	2. Who brings your Letters?
	Ans Postman.
	3. What do you use to write on Green Board?
	Ans Chalk.
	4. Where do you sit in your class?
	Ans On Desk.

	5.	Who teaches you in the class ?
	Ans	Teacher.
	6.	What do your friends bring on your birthday?
	Ans	Presents. (Gifts)

Lunch Prayer

Thank you God for the world so sweet

Thank you God for the food we eat

Thank you God for the birds that sing

Thank you God for everything.

VISUAL ART

Tools of Evaluation	Teaching Aids
Students' Interest, Neatness in Work, Level of Students' Imagination	Art Book, Colours, Worksheets, Drawing File, Water Colours, Green Board, E-Smart Board, Colourful Chalks, Duster

JANUARY	
Fun with Colors	Page No. 19 to 22
Drawing File	Draw a Tree/Duck in Pond
Activity	Related to any theme (Curriculum Guidelines Page No. 35)
FEBRUARY	
Fun with colors	Page no. 23 and 24
Drawing File	Trace the picture and colour it. Draw a cat and a tree/Garden Scence
MARCH	Assessment – 3



HEALTH & PHYSICAL EDUCATION

Tools of Evaluation	Teaching Aids
Interest, Team Spirit, Concentration Races, Health, Stamina, Team Spirit.	Balloons, Shirt with Buttons, Bananas, Different Food Items, Obstacle Objects, Garden, Rope.
JANUARY	
	(1) Simple Race
	(2) Meditation, Curriculum Guidelines Page No. 45
	(3) Posture (Curriculum Guidelines Page-45)
	(5) Buttoning the shirt, P.T. Exercise
Activity	Tug of War.
FEBRUARY	PT Exercise 1,2
	(1) Race – Obstacle Race
	(2) Nutrition (Healthy/Unhealthy Food) Curriculum Guidelines Page-45.
	(3) P.T. Exercise
Activity	Nature Care(Free visit to Garden)
MARCH	: Assessment – 3

MUSIC/DANCE

1. Recitation of Gayatri Mantra
2. Mool Mantra
3. Rhymes according to month

JANUARY	1हाथी
	2. Pomp, tring, zoom, chuk
Activity	Making up songs (Curriculum Guidelines Page No. 36)

FEBRUARY

1. Traffic Lights

2 चिड़िया

Activity

Role Play from Curriculum Guidelines Page No. 39

MARCH**Assessment – 3****ਮੂਲ ਮੰਤਰ**

ੴ ਸਤਿ ਨਾਮੁ ਕਰਤਾ ਪੁਰਖੁ ਨਿਰਭਉ
 ਨਿਰਵੈਰੁ ਅਕਾਲ ਮੂਰਤਿ ਅਜੂਨੀ ਸੈਭੰ
 ਗੁਰ ਪ੍ਰਸਾਦਿ ॥
 ॥ ਜਪੁ ॥
 ਆਦਿ ਸਚੁ ਜੁਗਾਦਿ ਸਚੁ ॥
 ਹੈ ਭੀ ਸਚੁ ਨਾਨਕ ਹੋਸੀ ਭੀ ਸਚੁ ॥੧॥

THIRD TERM BLUE PRINT**Oral/Practical**

English		Hindi
Sr.No.	Contents	Contents
1.	Uniform	Uniform
2.	Discipline	Condition of book
3.	Condition of Book	Discipline
4.	Basic Conversation	कहानी 'कलुआ और खरगोश'
5.	Picture Recognition (u to z)	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ
6.	Story "Two Silly Goats"	ਪੁਸਤਕ ਦੁਵਾਰਾ ਚਿੱਤ੍ਰ ਪਹਚਾਨ ਅਕਸ਼ਰ ਪਹਚਾਨ+ ਵਯੰਜਨ ਸੇ ਸੰਬੰਧਿਤ ਕਹਾਨਿਯਾਂ
7.	Alphabet Recognition (a to z)	सब्जियों के नाम



Mathematics		Health and Physical Education
Sr.No.	Contents	Contents
1.	Uniform	Uniform
2.	Discipline	Discipline
3.	Condition of Books	Commands
4.	Counting 1 to 100	Race
5.	Count and Tell	Ball Activity
6.	Concept- Empty/Full	P.T. Exercise
7.	Shapes-Circle, Triangle	-

General Knowledge		Music / Dance
Sr.No.	Contents	Contents
1.	Uniform	Uniform
2.	Discipline	Discipline
3.	Condition of message Book	Recitation of Gayatri Mantra / Mool Mantra
4.	Prayer(Morning & Lunch)	One Rhyme in Hindi(LIVE)
5.	Conversation: Question/answer	One Rhyme in English(LIVE)
6.	Name any 5 (Class room article/Our Helpers)	Action with Hindi Rhyme(CD)
7.	Recognition of Picture & Articles	Action with English Rhyme(CD)

**Calender Activities**

Sr. No.	Month	Name of the Activity
1.	May	Pool Day
2.	July	Fruit Day
3.	August	Janamashtmi Celebration Fancy Dress Competition
4.	September	-
5.	October	Colouring Competition
6.	November	Children's Day Celebration
7.	December	-
8.	January	Story telling competition



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ओ३म्
DAV PUBLIC SCHOOL SAMANA
(SENIOR SECONDARY)
CBSE AFFILIATED-1630571



MEDICAL PLANNER FOR CLASSES
LKG to 3rd (JUNIOR)
SESSION: 2022-23



MONTH	TOPICS
APRIL	Don't be a dope; wash your hands with water and soap. Hand washing drill!
MAY	"Health for All"& "My Health Vocabulary. "
JULY	Healthy food in school Tiffin, that's really cool!& Healthy Tiffin Competition (World Food Day)
AUGUST	No trespassing, this is my body!& Body boundaries + underpants rules.
SEPTEMBER	Hey child, know the real deal about your meal.& Good manners & Kindness always in fashion.
OCTOBER	Give a hoot-eat more fruit.& Autumn veggies and fruits.
NOVEMBER	Are you Winter Ready?& Protect Health from Climate Change.
DECEMBER	You could be first on scene, learn basic first aid.& Know The Helplines
JANUARY	Know safety, No pain.& Buddies not Bullies.
FEBRUARY	Brush your pearls!& Oral health for a healthy life.

Dr Mohan Lal Sharma
Principal



Suggestive Activities for FIT India Movement

March 2022-Feb 2023

Sr. No.	Month	Theme based Activities
1.	March-April	<p style="text-align: center;">FIT INDIA FITNESS ASSESSMENT</p> <ul style="list-style-type: none"> • Fitness assessment by teachers and parents on Fit India Mobile App • Participation in Fit India Quiz as audience on Fit India Mobile App <ul style="list-style-type: none"> ○ Fitness Ka Dose Aadha Ghanta Roz- doing daily physical activities like Yoga/Free hand exercise/ dance/ playing sports etc. for half an hour atleast.
2.	May-June	<p style="text-align: center;">MENTAL FITNESS AND YOGA</p> <ul style="list-style-type: none"> • Learn Common Yoga Protocols, different poses of Yoga through Fit India Mobile App • Celebration of “Yoga Day” (Age-appropriate Yoga Activities) • Rhythmic Yoga on patriotic songs and share your stories on Fit India Mobile App • Pranayam, Meditation/ Mindfulness activities every day. • Daily Yoga, Stretching, Hand exercises may be included in assembly to make fitness part of students’/teachers’ daily lifestyle • Focus on Mind games like chess, Sudoku, Puzzle etc.
3.	July	<p style="text-align: center;">FITNESS ASSESSMENT OF STUDENTS THROUGH PE TEACHERS AND INDIGENOUS SPORTS</p> <ul style="list-style-type: none"> • Participate in Khelo India National Fitness programme for schools through Fit India Mobile App • Learn different Indigenous/ traditional sports on Fit India Mobile App • Organization of indigenous/traditional sports, martial arts, dance with theme — Hamari Sanskriti Se Fitness
4.	August - September	<p style="text-align: center;">FIT INDIA FREEDOM RUN</p> <ul style="list-style-type: none"> • Organizing Fit India Freedom Run at iconic and historic importance places by registering on Fit India Mobile App • Share your Run with friends/family and challenge them on 1-it India Mobile App • Fit India Freedom Run to start/culminate with patriotic songs/stories on freedom struggle of local heroes (Staff, Students & Community) • Places associated with Independence Movement in states/UTs to



		<p>be selected for culmination/ starting of Freedom run</p> <ul style="list-style-type: none"> In morning assembly plays / role-plays may be conducted on various historically important events. Stories/Talks/Essay competition on one Freedom Fighter/local hero of Freedom struggle at least once every week
5.	October	<p>FIT INDIA PLOG RUN</p> <ul style="list-style-type: none"> Organise and register FIT India Plogrun on Fit India Mobile App Virtual connect with Plogging communities on Fit India Mobile App with share your stories feature Plays/ Rallies with themes such as Swachta, Ahinsa and other values of Mahatma Gandhi Cultural programs depicting importance of Mahatma Gandhi in India's Independence Swachhata Pledge/ Water Saving Pledge
6.	November-December	<p>FIT INDIA SCHOOL WEEK AND FITNESS ASSESSMENT</p> <ul style="list-style-type: none"> Celebrating 5-6 days in a week for fitness related activities Inter and Intra Sports Competitions Motivate & aware parents, community regarding doing daily fitness activities. Participate in Khelo India National Fitness programme for schools through Fit India Mobile App Fitness assessment by teachers and parents on Fit India Mobile App
7.	January-February	<p>FIT INDIA NEW YEAR SPECIAL AND FITNESS ASSESSMENT</p> <ul style="list-style-type: none"> Welcoming new year with fitness events Participate in Khelo India National Fitness programme for schools through Fit India Mobile App Fitness assessment by teachers and parents on Fit India Mobile App Participation in Fit India Quiz as audience on Fit India MobileApp Collage making and poster competition on Healthy Food Habits and Importance doing daily fitness activities

आर्य पर्व(2022-23)

क्रम संख्या	तिथि	पर्व	
1.	10 अप्रैल,2022	रविवार	आर्य समाज स्थापना दिवस
2.	19 अप्रैल,2022	मंगलवार	महात्मा हंसराज जन्म दिवस
3.	26 अप्रैल,2022	मंगलवार	पंडित गुरुदत्त विद्यार्थी जन्म दिवस
4.	1 जून,2022	बुधवार	डी.ए .वी स्थापना दिवस
5.	14 सितम्बर,2022	बुधवार	गुरु विरजानंद पुण्यतिथि
6.	5 अक्तूबर,2022	बुधवार	स्वामी विरजानंद जयंती
7.	15 अक्तूबर,2022	शनिवार	महात्मा आनंद स्वामी जन्म दिवस
8.	24 अक्तूबर,2022	शनिवार	महात्मा आनंद स्वामी पुण्यतिथि
9.	24 अक्तूबर,2022	सोमवार	ऋषि निर्वाणोत्सव
10.	21 अक्तूबर,2022	सोमवार	रामचंद्र छत्रपति बलिदान दिवस
11.	21 अक्तूबर,2022	सोमवार	रामचंद्र छत्रपति बलिदान दिवस
12.	14 नवम्बर,2022	सोमवार	स्वामी दयानंद विरजानंद की कुटिया
13.	15 नवम्बर,2022	रविवार	महात्मा हंसराज पुण्यतिथि
14.	19 दिसम्बर,2022	सोमवार	पंडित राम प्रसाद बिस्मिल बलिदान दिवस
15.	23 दिसम्बर,2022	शुक्रवार	स्वामी श्रद्धानंद बलिदान दिवस
16.	15 जनवरी,2023	वीरवार	स्वामी विवेकानंद जयंती
17.	28 जनवरी,2023	शनिवार	लाला लाजपतराय जयंती
18.	12 फ़रवरी,2023	बुधवार	ऋषि दयानंद सरस्वती जन्म दिवस
19.	18 फ़रवरी,2023	शनिवार	ऋषि बोधोत्सव
20.	21 फ़रवरी,2023	मंगलवार	मुनि मुनिशवर नन्द
21.	19 मार्च,2023	रविवार	पंडित गुरुदत्त विद्यार्थी पुण्यतिथि



Important Days (Awareness)

Session 2022-23

<u>APRIL</u>				
<u>S.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	7 th April,2022	Thursday	World Health Day	Awareness
2.	10 th April,2022	Sunday	Arya Samaj SathapanaDiwas,	HawanYajna , Speech By House
3.	12 th April,2022	Tuesday	New Session Beginning 1 st to 12 th	Hawan Yajna (MangalKamnaDiwas)
4.	16 th April,2022	Saturday	New Session Beginning LKG & UKG	Hawan Yajna (MangalKamnaDiwas)
5.	13 th April,2022	Wednesday	Jallianwala Bagh Massacre	Awareness
6.	14 th April,2022	Thursday	Baisakhi/Mahavir Jayanti	Awareness + Speech
7.	14 th April,2022	Thursday	Dr. B.R. Ambedkar Jayanti	Awareness
8.	18 th April,2022	Monday	World Heritage Day	Awareness By Social Science Faculty
9.	19 th April,2022	Tuesday	Mahatma Hans Raj Jayanti	Tribute By Running House
10.	21 st April,2022	Thursday	National Civil Service Day(India)	Awareness
11.	22 nd April,2022	Friday	World Earth Day	Awareness
12.	23 rd April,2022	Saturday	World Book Day	Awareness
13.	25 th April,2022	Monday	World Malaria Day	Awareness
14.	26 th April,2022	Tuesday	World Intellectual Property Day	Awareness
15.	29 th April,2022	Friday	International Dance Day	Awareness

May

<u>S.No.</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	1 st May,2022	Sunday	International Labour Day	Activity of Grade-D By House +Classes 11 th & 12 th
2.	1 st May,2022	Sunday	World Laughter Day	Awareness
3.	3 rd May,2022	Tuesday	World Press Freedom Day	Awareness
4.	3 rd May,2022	Saturday	Parshuram Jayanti	Saturday
5.	4 th May,2022	Wednesday	International Firefighters Day	Awareness
6.	7 th May,2022	Saturday	Rabindranath Tagore Jayanti	Awareness
7.	8 th May,2022	Sunday	World Red Cross Day	Speech By House
8.	8 th May,2022	Sunday	Mothers Day	Celebration By Pre-Primary (LKG to 3 rd)
9.	11 th May,2022	Wednesday	National Technology Day	Awareness
10.	16 th May,2022	Monday	Buddha Purnima	Awareness
11.	17 th May,2022	Tuesday	<ul style="list-style-type: none"> • World Telecommunication and Information Society Day • World Hypertension Day 	Awareness
12.	21 st May,2022	Saturday	National Anti Terrorism Day	Awareness
13.	31 st May,2022	Tuesday	World No Tobacco Day/Anti Tobacco Day	Speech By House+ Poster Making by Class 10 th & 11 th



JUNE

<u>S.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	1 st June,2022	Wednesday	DAV Foundation Day- (Hawan Yajna) Global Day of Parents	Hawan
2.	3 rd June,2022	Friday	Guru Arjan Dev Ji Martydom Day	Speech
3.	5 th June,2022	Sunday	World Environment Day	Speech
4.	7 th June,2022	Tuesday	World Food Safety Day	Awareness
5.	12 th June,2022	Sunday	Anti Child Labour Day	Awareness
6.	14 th June,2022	Tuesday	World Blood Donor Day	Awareness
7.	14 th June,2022	Tuesday	Sant Kabir Jayanti	Awareness
8.	19 th June,2022	Sunday	Father's Day	Speech
9.	21 st June,2022	Tuesday	International Yoga Day	(Celebration by NCC Cadets)
10.	21 st June,2022	Tuesday	World Music Day	Celebration by Music Department
11.	26 th June,2022	Sunday	International Anti Drug Day	Speech

JULY

<u>S.No</u>	<u>Date</u>	<u>Day</u>		
1.	11 th July,2022	Monday	World Population Day	Awareness
2.	15 th July,2022	Friday	World Youth Skill Day	Awareness
3.	26 th July,2022	Tuesday	Kargil Vijay Diwas	Awareness
4.	28 th July,2022	Thursday	<ul style="list-style-type: none"> • World Hepatitis Day • World Nature Conservation 	Awareness

			Day	
5.	31 st July,2022	Sunday	Martyrdom Day of Saheed Udam Singh Ji	Tribute by Running House

AUGUST

<u>S.No</u>	<u>Date</u>		<u>Day</u>	
1.	11 th Aug,2022	Thursday	Raksha Bandhan (Rakhi)	Celebration
2.	12 th Aug,2022	Friday	World Youth Day Sanskrit Diwas	Awareness
3.	15 th Aug,2022	Monday	Independence Day	Celebration
4.	19 th Aug,2022	Friday	<ul style="list-style-type: none"> World Photography Day Janamashtami (Krishnostav) 	Awareness+Speech Celebration by Primary Block
5.	20 th Aug,2022	Thursday	National SadhbhavanaDiwas	Awareness
6.	21 st Aug,2022	Sunday	World Senior Citizen Day	Awareness
7.	26 th Aug,2022	Friday	Women Equality Day	Awareness
8.	28 th Aug,2022	Sunday	Prakash Utsav Shri Guru Granth Sahib Ji	Speech
9.	29 th Aug,2022	Monday	National Sports Day	Awareness
10.	30 th Aug,2022	Tuesday	Teej (Hari Talika)	Celebration

SEPTEMBER

<u>S.No</u>	<u>Date</u>		<u>Day</u>	
1.	5 th Sep,2022	Monday	Teachers Day (Guru Utsav)	Celebration By Running House
2.	8 th Sep,2022	Thursday	International Literacy Day + Onam	Speech + Awareness
3.	14 th Sep,2022	Wednesday	Hindi Diwas	Spechand



				Celebration by Hindi Department
4.	15 th Sep,2022	Thursday	<ul style="list-style-type: none"> • International Democracy Day • Engineer's Day 	Awareness
5.	16 th Sep,2022	Friday	World Ozone Preservation Day	Awareness
6.	21 st Sep,2022	Wednesday	International Peace Day	Awareness
7.	26 th Sep,2022	Monday	Maharaja Aggarsain Jayanti	Speech
8.	27 th Sep,2022	Tuesday	World Tourism Day	Awareness
9.	29 th Sep,2022	Thursday	World Heart Day	Awareness

OCTOBER

<u>S.No</u>	<u>Date</u>	<u>Day</u>	<u>Celebration</u>	
1.	2 nd Oct,2022	Sunday	<ul style="list-style-type: none"> • Mahatama Gandhi Jayanti & Non Violence Day • Lal Bahadur Jayanti 	Tribute by Houses
2.	4 th Oct,2022	Tuesday	World Animal Welfare Day	Awareness
3.	5 th Oct,2022	Wednesday	Dussehra	Celebration By Running House
4.	8 th Oct,2022	Saturday	Indian Air Force Day	Awareness
5.	9 th Oct,2022	Sunday	Maharishi Valmiki Jayanti	Speech
6.	11 th Oct,2022	Tuesday	<ul style="list-style-type: none"> • International Girl Child Day Pu-rab • Prakash Purab of Shri Guru Ram Dass Ji 	Awareness +Speech



7.	13 th Oct,2022	Thursday	Karva Chauth	Speech
8.	15 th Oct,2022	Saturday	World Students Day	Awareness
9.	16 th Oct,2022	Saturday	<ul style="list-style-type: none"> World Food Day JanamDiwas of Baba Banda Singh Ji Bahadur 	Awareness
10.	24 th Oct,2022	Monday	<ul style="list-style-type: none"> Diwali United Nations Day 	Awareness + Speech
11.	25 th Oct,2022	Tuesday	Govardhan Pooja + Vishavkarma Day	Speech
12.	26 th Oct,2022	Wednesday	Bhai Dooj	Speech
13.	30 th Oct,2022	Sunday	Chath Pooja	Awareness
14.	31 st Oct,2022	Monday	National Unity Day	Awareness

NOVEMBER

<u>S.No</u>	<u>Date</u>	<u>Day</u>		
1.	1 st Nov,2022	Tuesday	Punjab Diwas	Awareness
2.	8 th Nov,2022	Tuesday	Shri Guru Nanak Dev Jayanti	Celebration by Punjabi Department
3.	14 th Nov,2022	Monday	Children Day	Celebration By Pre Primary Block
4.	28 th Nov,2022	Monday	Martydom Day of Shri Guru Tegh Bahadur Ji	Speech +Tribute

DECEMBER

<u>S.No</u>	<u>Date</u>	<u>Day</u>		
1.	1 st Dec,2022	Thursday	World AIDS Day	Awareness
2.	2 nd Dec,2022	Friday	<ul style="list-style-type: none"> World Computer Literacy Day National Pollution Control Day 	Speech + Awareness

Study Plan



Class-LKG (2022-23)

3.	4 th Dec,2022	Sunday	Indian Navy Day	Awareness
4.	7 th Dec,2022	Wednesday	Indian Armed Forces Flag Day	Awareness
5.	9 th Dec,2022	Friday	International Anti-Corruption Day	Awareness
6.	10 th Dec,2022	Saturday	Human Rights Day	Awareness
7.	22 nd Dec,2022	Thursday	National Mathematics Day	Celebration by Maths Department
8.	23 rd Dec,2022	Friday	Swami Shradhanand Balidan Diwas	Tribute By Running House
9.	24 th Dec,2022	Saturday	National Consumer Day	Awareness
10.	25 th Dec,2022	Sunday	Christmas Day	Celebration by Pre-Primary
11.	26 th to 28 th Dec,2022	Monday,Tuesday, Wednesday	ShaheediJor Mela	Tribute by Running House
12.	29 th Dec,2022	Thursday	Parkash Purab Shri Guru Gobind Singh Ji	Speech

JANUARY

<u>S.No</u>	<u>Date</u>	<u>Day</u>		
1.	1 st Jan,2023	Sunday	New Year	(Hawan Yajna)
2.	6 th Jan,2023	Friday	National Technology Day	Awareness
3.	12 th Jan,2023	Thursday	National Youth Day	Awareness
4.	14 th Jan,2023	Saturday	Lohri	(Celebration by Senior Block + Running House)
5.	15 th Jan,2023	Sunday	Makar Sankranti / Pongal	Speech
6.	23 rd Jan,2023	Monday	Neetaji Subhash Chandra Bose Birth Anniversary	Awareness
7.	25 th Jan,2023	Wednesday	<ul style="list-style-type: none"> • Basant Panchmi • National Voters 	Awareness



			Day • Indian Tourism Day	
8.	26 th Jan,2023	Thursday	Republic Day	Celebration by Running House
9.	30 th Jan,2023	Monday	Mahatama Gandhi Martyrdom Day	Tribute by Running House

FEBRUARY

<u>S.No</u>	<u>Date</u>	<u>Day</u>		
1.	4 th Feb,2023	Saturday	World Cancer Day	Awareness
2.	5 th Feb,2023	Sunday	Guru Ravidas Jayanti	Speech
3.	15 th Feb,2023	Wednesday	Maharishi Dayanand Saraswati	Celebration by running House
4.	18 th Feb,2023	Saturday	MahaShivratri	Celebration/Speech
5.	20 th Feb,2023	Monday	World Day of Social Justice	Awareness
6.	21 st Feb,2023	Tuesday	Matri Bhasha Divas	Celebration By Punjabi Teachers
7.	23 rd Feb,2023	Wednesday	World Peace & Understanding Day	Awareness
8.	28 th Feb,2023	Tuesday	National Science Day	Celebration By Science Teachers

MARCH

<u>S.No</u>	<u>Date</u>	<u>Day</u>		
1.	1 st March,2023	Wednesday	Rishi Bodh Utsav	Awareness
2.	3 rd March,2023	Friday	National Defence Day	Awareness
3.	8 th March,2023	Wednesday	Holi + International World Women's Day	Celebration By Running House
4.	15 th March,2023	Wednesday	World Consumer Rights Day	Awareness
5.	22 th March,2023	Wednesday	World Water Day	Awareness



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DAV PUBLIC SCHOOL SAMANA
(SENIOR SECONDARY)
CBSE AFFILIATED-1630571







NEAR CHAK AMRITSARIA PATRAN ROAD, SAMANA - 147101, DIST. PATIALA (PB)

List of Activities under Ek Bharat Shreshta Bharat

Sr.No	Description of Activity	Month/Day/ Location	Learning Outcome
1	Exposure of students to the alphabets, songs, proverbs and 100 sentences in the languages of the partnering State/UT.	Academic Year/ Every Week / school premises	It will develop the linguistic capacity of the students.
2	Essay Competition among students in the language of the partnering State/UT	Academic Year	It will develop multi-linguistic skills in students.
3	Drama/Role Play on culture, history, the tradition of partnering State/UT.	Academic Year/school premises	The students will be able to learn the culture of the partnering State/UT.
4	Identification/translation and dissemination of similar proverbs in the language of partnering State/UT.	Academic Year	The students will be able to learn the language and culture of the Partnering state/UT.
5	"Themed Display Board/Wall magazine" on the partnering state. (Historical Monuments, Dressing Style, painting, handicrafts, alphabet and basic sentences of the partnering State/UTs).	Round the Year/ school premises	The pictorial representation will help them in learning and Understanding about partnering States/UTs
6	Pledge on Swachhta/ Single-use plastic/water saving/ National Unity in the language of partnering states/UTs	At least two times every month/ Schools' premises during morning assembly.	The students will have exposure to partnering state language. Enhance social responsibility among students.
7	"Questions/Answer session" (Quiz) on partnering States/UTs. (Know Your Partner States/UTs)	Once in a month/ Morning Assembly.	It will help students to remember the important facts about partnering States/UTs.
8	"State Day Celebration" of partner State/UT	On State Day/ School Premises	It will develop a sense of unity among the students of both the States/UTs.

House Information

2022-23

House	Color	Motto	Tagline	Logo
Virtue	Red	Modesty	Self-Respect is the corner stone of all Virtues.	
Harmony	Green	Courage to Care	Caring is the gift of making the ordinary to Extraordinary.	
Charity	Blue	Sympathy	Charity makes dreams come true.	
Gratitude	Yellow	Thankful & Grateful	Gratitude Unlocks the fullness of life	



DO'S AND DON'TS

Do's



1. Give due regards to your elders.
2. Prepare yourself well to perform well.
3. Converse in English in School Campus.
4. Come to school well groomed, in proper Uniform.
5. Bring the student's diary to school daily.
6. Be regular in attendance and never be late to school. Attend morning assembly without fail.
7. Keep your classroom and school premises clean and tidy.
8. Turn off the taps after use.
9. Switch off fans and lights when not in use.
10. Be fair and honest at work. Always be considerate of the rights of others.
11. Make use of the Library.

Don'ts



1. Do not bring precious articles inschool.
2. Do not damage the school property.
3. Do not make noise in the classroom, corridors, auditorium or elsewhere in the school campus.
4. Do not bring gadgets such as mobile phones, I Pads, MP3's etc.
5. Do not be absent from school. 75% attendance is the minimum requirement.
6. Do not use abusive language.
7. Do not pluck flowers. Never touch electric plugs.
8. Do not wear expensive jewellery to school.
9. Don't involve in physical fights.
10. Do not come in personal vehicles to school.

CODE OF CONDUCT

- ❖ Converse in English in school campus.
- ❖ Come to school regularly. In case you want to avail leave, kindly get it sanctioned from class teacher
- ❖ Ensure proper order and discipline while moving to the playground /assembly / library or any lab.
- ❖ Library books must be handled with extra care and must be returned in time.
- ❖ Shouting / Fighting or Indulging in unruly behavior in the school premises is forbidden.
- ❖ Kindly contribute to make your school clean DAV, Green DAV.
- ❖ Proper decorum should be maintained while singing National Anthem / DAV Anthem and School Prayers as a mark of patriotism.
- ❖ Students should not carry any sharp objects like blade, knife, paper cutter etc. as they can prove to be harmful.
- ❖ Possession of crackers / bursting crackers / playing with colours in the school is strictly prohibited.
- ❖ Any student found with expensive jewellery, mobile phone, CD's, any other objectionable article will be subjected to fine and confiscation of the above mentioned article.

TEN PRINCIPLES OF THE ARYA SAMAJ

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchallengeable, Beginning less, Incomparable the support and Lord of all, Omniscient, Imperishable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To him alone worship is due.
3. The Vedas are scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept the truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
5. The primary aim of the Arya Samaj is to do good for all, that is, to promote their physical, spiritual and social well-being.
6. We should treat all people with love, fairness and due regards for their merit.
7. One should aim at dispelling ignorance and promoting knowledge.
8. One should not only be contented with one's own welfare but should look for it in the welfare of others also.
10. One should regard oneself under restriction to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare

आर्य समाज के नियम

1. सब सत्य विद्या और जो पदार्थ विद्या से जाने जाते हैं, उन सबका आदि मूल परमेश्वर है।
2. ईश्वर सच्चिदानंद स्वरूप, निराकार, सर्वशक्तिमान, न्यायकारी, दयालु, सर्वेश्वर, सर्वव्यापक, सर्वातर्थात्मी, अजर, अमर, अभय, नित्य, पवित्र और सृष्टि कर्ता है उसी की उपासना करने योग्य है।
3. वेद सब सत्य विद्याओं की पुस्तक है। वेद का पढ़ना-पढ़ाना और सुनना-सुनाना सब आर्यों का परम धर्म है।
4. सत्य के ग्रहण करने और असत्य के छोड़ने में सर्वदा उद्यत रहना चाहिए।
5. सब काम धर्मानुसार अर्थात् सत्य और असत्य का विचार करके करना चाहिए।
6. संसार का उपकार करना इस समाज का मुख्य उद्देश्य है अर्थात् त्शारीरिक, आत्मिक और सामाजिक उन्नति करना।
7. सबसे प्रीतिपूर्वक धर्मानुसार यथायोग्य वर्तना चाहिए।
8. अविद्या का नाश और विद्या की वृद्धि करनी चाहिए।
9. प्रत्येक को अपनी ही उन्नति से संतुष्ट न रहना चाहिए, किंतु सबकी उन्नति में अपनी उन्नति समझनी चाहिए।
10. सब मनुष्यों को सामाजिक सर्व हितकारी नियम पालने में परतंत्र रहना चाहिए और प्रत्येक हितकारी नियम में सब स्वतंत्र रहें।

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