DAV International School, Amritsar.
(Session : 2017 - 18)
Holidays Homework

Scorching hot sun
Under the water keeps you cool
Many friends over the house
Many days to enjoy at home
Everyone loves summer vacation
Ready for the school.

Dear Parents,

With the mercury soaring high in our city, we are looking forward to a refreshing and enriching vacation. So once again long awaited summer vacation is here with all fun and frolic. Apart from enjoying, we want our students to keep in touch with their studies, so let's explore the world of knowledge in different ways;

Holiday's Homework is designed in a way to make learning more interesting and creative as well as to rejuvenate their senses and sensibilities.

Some Pointers:

❖ Parents can be facilitators for the child at home but let the child complete his/ her work independently and in his/ her own handwriting.

❖ Free play time should alternate with structured games to cultivate sportsmanship.

❖ Read newspapers/ magazines/ story books etc. to develop reading habits.

❖ Encourage your ward to converse in English with you and the siblings.

❖ Assign a permanent workplace and a work time for studies as this brings system and discipline into the child's life.

❖ Inculcate good manners, healthy habits and respect for elders in your children.

❖ Summer Vacation:

o *For Classes VIII to X from 1ˢᵗ June 2017 to 2ⁿᵈ July 2017.*

o *School will reopen for classes VIII – X on 3ʳᵈ July 2017 i.e. Monday.*

o *School timings 7:30 a.m. to 1:30 p.m.*

General Instructions: (For Students)

1. Assignment Sheets of all the subjects to be solved in your respective Note-books.
2. Revise all the subjects as per the syllabus done in the classroom.
3. Written Homework of all the subjects is to be done as per the instructions and guidance given by the subject teacher.
4. You will be assessed on the basis of handwriting, presentation, neatness, completion of all the given questions, indexing of the work.
5. Questions of assignment sheets must be done in the given sequence.
6. Use good quality pen/pencil to do neat and tidy work.
7. Avoid deletions or using white fluid, or any over writing.
8. Kindly keep your notebook up to date as assessment will be based on the maintenance and completion of the notebook.

D.A.V. International School, Amritsar

Holiday Home Work
Project (Social Science)

- ➢ **Every student has to undertake one project on Disaster Management (as per CBSE book of IX std)**
- • Natural Disaster
- • Man Made disaster
- • Cloud Brust / Land sliding
- ➢ **Guidelnes for the project**
- • 10 – 15 pages (front & back pages should also be used scrab book / album
- • Power Point presentation **OR** 10 slides (Internet may be used as a resource but directly downloaded information should not be used.
- ➢ **It should contain**
- • Introduction, Index, Conclusion & bibliography, Acknowledgement, Teacher's Remarks
- • It will be assessed on the following
  - ✓ Content
  - ✓ Creativity and presentation, Cover Page
  - ✓ Relevance to topic (Pictures and Representation)
- ➢ **This is compulsory for class IX**
- ➢ **Date of Submission – 10ᵗʰ July, 2017**

Note :-

- • **Please do all the assignment work in your respective subject's copy.**
- • **Revise the work done for I term exam.**
- • **List of materials to include in an emergency kit if an earthquake, a flood and a cyclone. Write the use of each material.**

D.A.V. International School, Amritsar
HOLIDAYS HOME WORK (ASSIGNMENT SHEETS) 2017– 2018
CLASS – IX
Geography

1. Name the neighbouring countries of India.
2. Where is Indira Point located?
3. What is the full form of IST?
4. Why are days and nights equal in Kanyakumari?
5. Define the terms :- (a) Plains   (b) Mountains   (c) Duns
6. Explain the impact of India's relation with other countries of world.
7. Difference between :- (a) Indus Plain and Brahmaputra Plain   (b) Himadri and Himachal
8. Write a note on the regional divisions of Himalayas.
9. Write the importance of various physical features of India.
10. Show the following on Map of India.
    - Map I :- Standard Meridian, Gujarat, Palk Strait, New Delhi, Kerala, Chandigarh
    - Map II :- Karakoram Range, Chotanagpur Plateau, Western Ghats, Western Coastal Plains

History

1. State laws passed by Napoleon.
2. What led to Triangular slave trade?
3. What laws were passed by the revolutionary government for the benefit of women?
4. List the accomplishments of the National Assembly of France from 1789 – 1791?
5. How did the teachings of Rousseaulay the foundations of democracy?
6. Who was Rousseau?
7. What was October Revolution?
8. Why were political club important?
9. What is known as the Napoleonic Code?
10. What was Bloody Sunday?
11. Who was Karl Marx and What were his views?
12. What were the causes of Russian Revolution?
13. Who were Liberals, Radicals and Conservatives?
14. What taxes did members of the third estate have to pay?

Economics

1. Explain any three factors on which the quality of population depends.
2. What do you mean by 'People as a resource'?
3. What do you mean by Human Capital formation?
4. How does investment in human capital yield a return just like investment in Physical Capital? Explain by giving examples.
5. Differentiate between life of Sakal & Vilas.
6. Name the production activities of Primary, Secondary and Teritiary sector.
7. Women are not paid for their services delivered in family. Discuss.
8. Mention two major determinants of the earning of an individual in the market.
9. Explain SSA.
10. Discuss employment scenario in the three sectors of economy.

Civics

1. Define – Democracy, Dictatorship.
2. The Government of Poland (1980's) and Iraq (2000) cannot be called democratic government give reason.
3. Name the country where women do not have the Right to Vote.
4. When and who issued legal framework order in Pakistan?
5. What is the tenure of President Election in Mexico?
6. By whom is the President of China appointed?
7. During which period did China record its worst famine in the world's history.
8. Which is the most common form of democracy in today's world?
9. "A democracy must be based on free and fair election where those currently in power have a fair chance of losing". Analyse the statement with the help of example.
10. A democratic government is a letter government because it is a more accountable form of Govt? Explain.
11. Why the following countries cannot be called democracy? Give reasons.
    (a) Saudi Arabia   (b) Estonia   (c) Fiji
12. What does direct democracy imply? Why can it not be practiced in the present day world?
13. "Democracy is all about political competition and power play. There is no scope of morality." Justify.
14. Explain the major arguments against democracy.
15. Why do we prefer democracy better than any other form of the government?
16. Why was the Constitution enforced on 26th Jan, 1950?
17. Is India called a secular state? Justify.
18. What is Apartheid ? Who introduced this system in South Africa?
19. Is India a Soverign, Socialist & Democratic ? Explain.
20. Define Construction? What is its importance.

Physics

1. As shown in the adjoining diagram, an object goes from position L to M and then to N. what is the total distance covered and displacement of the object?
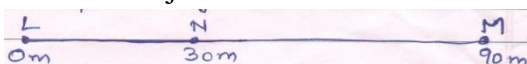

2. Starting from Rest, automobile acquires a speed of 144 km/h in 8 s. what is his average acceleration?
3. A car starts with an initial velocity of 10 m/s and accelerates at a rate of 5 m/s^2. Find the final velocity when the car has travelled a distance of 30m. what time has been taken by the car for this motion?
4. Derive the equation of motion $v^2 = u^2 + 2as$. Graphically from a v – t graph.
5. (a) Define the first law of motion.
6. Give two examples to illustrate 'inertia of motion.'

Chemistry

1. Represent freezing and boiling temperature of water in Celsius as well as in Kelvin scale.
2. Butter is generally wrapped in wet cloth during summer if no refrigerator is available. Explain.
3. Name the term used for the following :-
    (a) Conversion of vapours to solids.   (b) Conversion of solid to liquid
    (c) Conversion of vapours to liquid
4. Why does steam produce more severe burns on the skin as compared to boiling water?
5. What is meant by particulate nature of matter? List four characteristics of particle nature of matter.
6. Why do people sprinkle water on a roof after a hot summer day?
7. The temperature – time graph given below shows the heating curve for pure wax.

From the graph answer the following:-

(a) What is the physical state of the substance at the points A , B, C & D?

(b) What is the melting point of the substance?

(c) What is its boiling point?

(d) Which portions of the Graph indicates that change of state is taking place?

(e) Name the terms used for heat absorbed during change of states involved in above process.
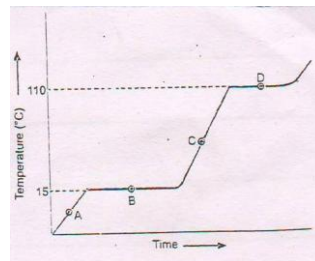
8. Archit dropped a crystal of Potassium permanganate into two beakers A and B containing hot water & cold water respectively. After keeping the beakers undistributed for some time what did he observe & why?

9. Account for the following: - Dogs generally hang out their tongue in summer.

10. List any two properties of liquids which are common to gases

11. How will you separate mixture of Naphthalene balls powder & common salt. Draw a neat and labeled diagram to the show the process.

12. 5 ml of water was taken in a test tube & china dish separately. These samples were then kept under different conditions as below :-

(a) Both the samples were kept under a fan.   (b) Both the samples were kept inside a cupboard.

State in which case evaporation will be faster. Give reason to support your answer.

13. Give reason for the following :-

(a) Clothes dry faster on a windy day.   (b) Clothes take a long time to dry on a rainy day.

14. One day, when Heena was playing with her mother's cosmetics she felt cold, when a liquid bottle broke and some liquid fell on her hand.

(a) Can you guess what was the liquid?   (b) Why Heena felt cold when liquid fell on her hand?

15. Why does the temperature remain constant during the boiling of water even though heat is supplied continuously?

Biology

1. Why are plant tissue and animal tissue different from each other?
2. Write the types, location and function of meristematic tissue. Draw the diagram also.
3. Give reasons for :-
   a) Meristematic cells have prominent nucleus and dense cytoplasm but lack vacuoles.
   b) Cells are grouped together to form tissue.
4. How is bacterial cell different from onion peel cell?
5. Why are lysosomes called scavengers of the cells?

English

- **Answer the following questions on the basis of the novel 'Gulliver's Travels'**
1. How does Swift satirise the British government through the Lilliputians?
2. Write a brief note on the education system Lilliput.
3. Describe the Lilliputian method of recruiting officials to high posts.
4. What impression do you form of the Lilliputians after reading of their political views?
5. What are Gulliver and his companions doing in Brobdingnag? Why do the others leave Gulliver behind?
6. Write a character sketch of the Lilliputian Emperor.
7. The king of Brobdingnag is a giant not just physically but also morally. Comment.
8. What do you know about the Queen of Brobdingnag?
9. Who was Glumdalclitch? What do you know about her?
10. What do you think of Gulliver at the end of Part I?

INTEGRATED GRAMMAR

I In the passage given below, one word has been omitted in each line, write the missing word alongwith the word that comes before and the word that comes after it:

The human body is incredible piece of   e.g. is **an** incredible

machinery, and one its most unique   (a) _____

properties is its ability to bacteria, virus   (b) _____

and fungi invade it and cause it harm   (c) _____

This property called immunity. How   (d) _____

vulnerable you are infection depends   (e) _____

on the level of your. The world   (f) _____

is with millions of disease causing   (g) _____

organisms – they in the air and water.   (h) _____

II *The following passage has not been edited. There is one error in each of the lines. Write the incorrect word and the correction in your notebooks as given below against the correct blank numbers. Remember to underline the word that you have supplied.*

A group of people which sincerely love their country   which - who

1. and are anxious for its prosperity may revolt against   ....
2. the government, because they believe the government   ....
3. is bad for the country. They would immediately be called   ....
4. rebels and traitors. Call them rebels may be correct, ...
5. but not traitors for they may be truly most loyal to the   ....
6. interests of their fellow countrymen than a government.   ....

III *Study the given notes and complete the paragraph that follows by filling up the spaces.*

> Albert Koetsier/used X-rays/uncover/hidden beauty of flowers––result/complete change/look/familiar objects/after/retire/as X-ray photographer/built/X-ray device/from spare parts/spending/decade taking pictures/calls X-rayographs.

Albert Koetsier used (a) .... The (b) .... in the look of familiar objects. After retiring as an X-ray photographer, he built an X-ray device from spare parts. He (c) .... and calls them X-rayographs.

IV *Look at the words and phrases below. Rearrange them to form meaningful sentences. Write the correct sentences in your notebooks against the correct blank numbers. The first one has been done as an example for you.*

the/abundant/with/reserves/its/of gold/the Republic of South Africa/is/country in/diamonds/Africa/and/richest

The Republic of South Africa, with its abundant reserves of gold and diamonds is the richest country in Africa.

(a) its/unpopular/the most/ago/some/government/in the/one of/world/years/was

(b) treated/South Africa/were/in/whites and non-whites/separately

(c) all/apartheid/this policy/called/by/the/countries of the world/was opposed

Maths

(Number System)

1. If $x^2 + \dfrac{1}{x^2} = 7$, find the value of $x^3 + \dfrac{1}{x^3}$.

2. If $a = 3 - 2\sqrt{2}$, find the value of $a^4 - \dfrac{1}{a^4}$

3. Find the value of a and b, if
$$\dfrac{\sqrt{5} - \sqrt{3}}{\sqrt{5} + \sqrt{3}} + \dfrac{\sqrt{5} + \sqrt{3}}{\sqrt{5} - \sqrt{3}} = a + b\sqrt{15}$$

4. If $a = \dfrac{9^{n+1} \times (3^{-n/2})^{-2} - (27)^n}{(3^m \times 2)^3} = \dfrac{1}{729}$, Prove that $m = n+2$.

5. If $x = 3 - 2\sqrt{2}$, find the value of $\sqrt{x} + \dfrac{1}{\sqrt{x}}$

6. Simplify $\dfrac{7\sqrt{3}}{\sqrt{10} + \sqrt{3}} - \dfrac{2\sqrt{5}}{\sqrt{6} + \sqrt{5}} - \dfrac{3\sqrt{2}}{\sqrt{15} + 3\sqrt{2}}$

7. If $x = \dfrac{\sqrt{a + 2b} + \sqrt{a - 2b}}{\sqrt{a + 2b} - \sqrt{a - 2b}}$, then show that $bx^2 - ax + b = 0$

8. Evaluate $\dfrac{25}{\sqrt{40} - \sqrt{80}}$ after rationalizing the denominator.
Given that $\sqrt{5} = 2.236$ and $\sqrt{10} = 3.162$

9. Give an example of two irrational numbers whose
   (i)   Difference is an irrational number.   (ii) Sum is an irrational number
   (iii)   Product is an irrational number.   (iv) Division is an irrational number and justify also.

10. If $a = \dfrac{5 - \sqrt{21}}{2}$, prove that $(a^3 + 1/a^3) - 5(a^2 + 1/a^2) + (a + 1/a)$

11. Locate $\sqrt{13}/2$ on number line.

12. Prove that $\dfrac{x^{-1}}{x^{-1} + y^{-1}} + \dfrac{x^{-1}}{x^{-1} - y^{-1}} = \dfrac{2y^2}{y^2 - x^2}$.

13. If $2\sqrt{x} + \sqrt{5}x - 4\sqrt{x} = 1$, then show that $x - 1 = 0$.

14. Write in ascending order: $\sqrt{2}, \sqrt[3]{5}, \sqrt[5]{6}, \sqrt[4]{4}$

Polynomial

1. Factorise $x^{12} - y^{12}$
2. What must be added to $x^3 - 3x^2 - 12x + 19$ so that the result is exactly divisible by $x^2 + x + 6$?
3. If both $(x - 4)$ and $(x - ¼)$ are factors of $ax^2 + 5x + b$, show that $a = b$.
4. Factorise: (i) $7\sqrt{2}x^2 - 10x - 4\sqrt{2}$ (ii) $x^2 + x/4 - 1/8$ (iii) $(x - 3y)^3 + (3y - 7z)^3 + (7z - x)^3$
5. If $x^2 + y^2 = 29$ and $xy = 10$, then find the value of $x^3 - y^3$.
6. If x and y are two positive real numbers such that $8x^3 + 27y^3 = 730$ and $2x^2y + 3xy^2 = 15$, then evaluate $2x + 3y$
7. Evaluate: (a) $(18.875)^2 - (1.125)^2$ (b) $(42)^3 - (18)^3 - (24)^3$
8. Simplify: $\dfrac{(a^2 - b^2)^3 + (b^2 - c^2)^3 + (c^2 - a^2)^3}{(a - b)^3 + (b - c)^3 + (c - a)^3}$
9. If $x^{100} - 2ax^{99} + b$ is divisible by $x^2 - 1$, then find the values of a and b.
10. If $(x^2 - 1)$ is a factor of the polynomial $ax^4 + bx^3 + cx^2 + dx + e$, then prove that $a + c + e = b + d = 0$.

Coordinate Geometry

1. Plot the following points, join them in order and identify the figure so formed A (-2,0) B (3,0), C(3,3) and D (-2,3). Write the coordinates of the point of intersection of the diagonals.
2. In the given figure, PQR is an equilateral triangle with coordinates of P and R as (0, -5) and (0,5) respectively. Find the coordinates of the Vertex Q and length of the sides of given triangle.
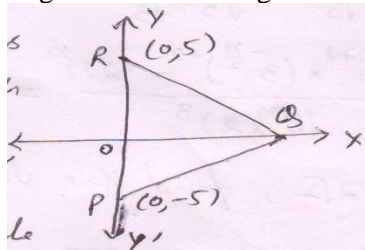
3. Plot the point (-4,3) and from it draw AM and AN perpendiculars to x – axis and y –axis respectively. Write the coordinates of M and N.
4. Plot the lines P and Q formed by the given points.

<table>
<tr><td colspan="4" align="center">line P</td></tr>
<tr><td>x</td><td>1</td><td>0</td><td>3</td></tr>
<tr><td>y</td><td>-1</td><td>-5</td><td>7</td></tr>
</table>

<table>
<tr><td colspan="4" align="center">line Q</td></tr>
<tr><td>x</td><td>-3</td><td>-½</td><td>2</td></tr>
<tr><td>y</td><td>-1</td><td>1</td><td>3</td></tr>
</table>

Plot the points on the graph paper and name the point of intersection of line P and Q as R. Write the coordinates of R.
5. Three vertices of a rectangle are A(1, 3) B (1, -1), C (7, -1). Plot these points on a graph paper and hence find the coordinates of fourth vertex. Also find the area of rectangle.
6. Write the coordinates of the vertices of a square which is 5 unit long and one of its vertex is at origin.
7. Plot the points A (3,4), B(4,3), C(4, -3), D(-4, -3), E (-5, 0) and F(-4, 3). Also give the point of reflection of A in y axis and the point of reflection of C in x-axis.

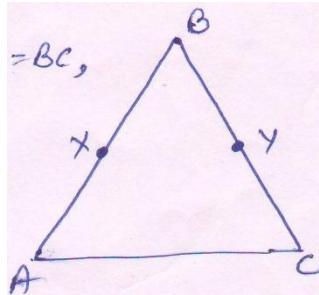## Introduction to Euclid's Geometry

1. In the given figure C is the midpoint of AB and D is the midpoint of AC Prove that AD = $\frac{1}{4}$ AB
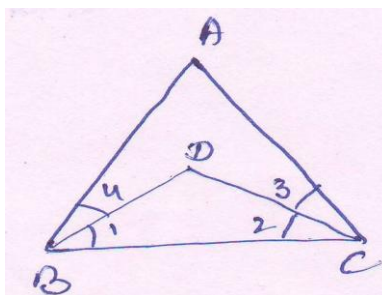

2. In the given figure, AC = DC and CB = CE, Show that AB = DE. Write the Euclid's axiom to support this.
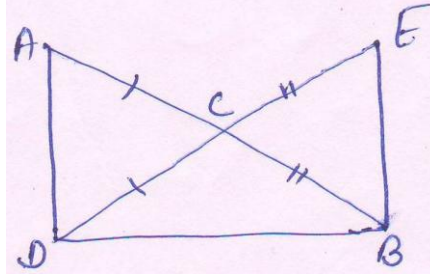
3. In the given figure, we have AB = BC, BX = BY. Show that AX = CY

4. Prove that two distinct lines cannot have more than one point in common.
5. In the given figure, we have ∠ABC = ∠ACB. ∠3= ∠4. Show that ∠1 = ∠2.

6. It is known that a-c = 25 and that a=b. show that b-c =25. Write the Euclid's axiom that best illustrates the statement. Also give two more axioms other than the axiom used in the above situation.

Lines and angles

1. In the given figure, ABD is a triangle such that the bisector of A meetws BD in C. Write AC, BC and CD in ascending order.
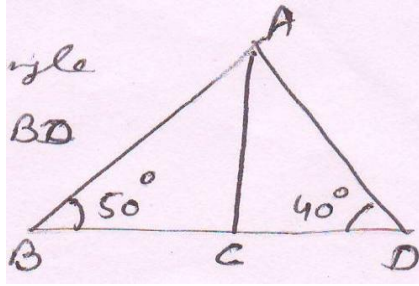

2. The sum of two angles of a triangle is 85° and their difference is 25°. Find all the three angles of the triangle.
3. Find the measure of each lettered angle in the given figure.
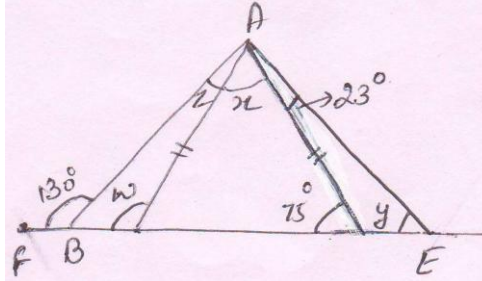
4. If D is the mid point of the hypotenuse AC of a right triangle ABC, Prove that BD = $\frac{1}{2}$ AC.

5. In a right angled triangle, one acute angle is double the other. Prove that the hypotenuse is double the smallest side.
6. If a transversal intersects two lines such that the bisectors of a pair of alternate interior angles are parallel, then prove that the lines are parallel.
7. In the given figure, AD and CE are the angle bisectors of a and C respectively. If ABC = 90°, then find AOC.
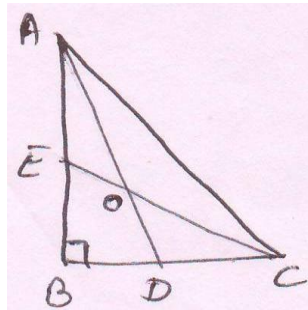
8. In the given figure, find the measure of (a+b+c+d+e+f+g+h+i+j).
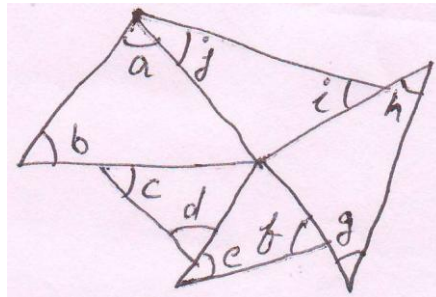
PUNJABI

ਕਿਰਿਆ ਪੱਤਰੀ :

I. ਹੇਠ ਲਿਖੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦਿਓ (ਬਾਬਾ ਫਰੀਦ ਜੀ, ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਅਤੇ ਲੇਖ –ਕਬੱਡੀ 'ਤੇ ਅਧਾਰਤ)

1. ਬਾਬਾ ਫਰੀਦ ਜੀ ਕਿਸ ਕਾਵਿ-ਧਾਰਾ ਦੇ ਮੋਢੀ ਸਨ ? **2.** ਬਾਬਾ ਫਰੀਦ ਜੀ ਕਿਸ ਭਾਸ਼ਾ ਦੇ ਬਹੁਤ ਵੱਡੇ ਵਿਦਵਾਨ ਸਨ ?

3. ਤੁਹਾਡੀ ਪਾਠ-ਪ੍ਰਸਤਕ ਵਿੱਚ ਬਾਬਾ ਫਰੀਦ ਜੀ ਦੇ ਕਿੰਨੇ ਸਲੋਕ ਹਨ? **4.** ਬਾਬਾ ਫਰੀਦ ਜੀ ਦੇ ਕਿੰਨੇ ਸਲੋਕ ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ ਵਿੱਚ ਦਰਜ ਹਨ?

5. ਬਾਬਾ ਫਰੀਦ ਜੀ ਨੇ 'ਬਿਰਹਾ' ਨੂੰ ਕੀ ਕਿਹਾ ਹੈ ? **6.** 'ਅਕਲਿ ਲਤੀਫ' ਸ਼ਬਦ ਦਾ ਕੀ ਅਰਥ ਹੈ ?

7. 'ਸਿੰਮਲ ਰੁਖ ਸਰਾਇਰਾ' ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦੀ ਕਿਹੜੀ ਬਾਣੀ ਵਿੱਚ ਦਰਜ ਹੈ?**8.** 'ਨਿਵ ਕੇ ਰਹਿਣ' ਤੋਂ ਕੀ ਭਾਵ ਹੈ ?

9. ਮਨੁੱਖ ਲਈ ਸਭ ਤੋਂ ਵੱਡਾ ਗੁਣ ਕਿਹੜਾ ਹੈ ? **10.** ਪਰਮਾਤਮਾ ਕਿੱਥੇ-ਕਿੱਥੇ ਵਿਆਪਕ ਹੈ ?

11. ਸਾਰੀ ਸ੍ਰਿਸ਼ਟੀ ਵਿੱਚ ਕਿਸ ਦਾ ਨੂਰ ਵੱਸ ਰਿਹਾ ਹੈ ? **12.** ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦਾ ਸੰਬੰਧ ਕਿਸ ਕਾਵਿ-ਧਾਰਾ ਨਾਲ ਹੈ ?

13. ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਨੇ ਆਪਣਾ ਜੀਵਨ ਕਿਸ ਲਈ ਅਰਪਣ ਕੀਤਾ ? **14.** 'ਸਿੰਮਲ ਰੁਖ ਸਰਾਇਗ' ਕਵਿਤਾ ਤੋਂ ਸਾਨੂੰ ਕੀ ਸਿੱਖਿਆ ਮਿਲਦੀ ਹੈ?

15. 'ਸਿੰਮਲ' ਦਾ ਰੁੱਖ ਕਿਸ ਚੀਜ਼ ਦਾ ਪ੍ਰਤੀਕ ਹੈ ? **16.** 'ਕਬੱਡੀ' ਲੇਖ ਦੇ ਲੇਖਕ ਦਾ ਨਾਮ ਲਿਖੋ ।

17. ਕਬੱਡੀ ਖੇਡ ਵਿੱਚ ਪੰਜਾਬੀਆਂ ਦੇ ਕਿਹੜੇ ਸੁਭਾਅ ਦੀ ਝਲਕ ਦਿਖਾਈ ਦਿੰਦੀ ਹੈ ? **18.** ਧਾਵੀ ਕਬੱਡੀ-ਕਬੱਡੀ ਆਖਦਾ ਕੀ ਕਹਿਣਾ ਚਾਹੁੰਦਾ ਹੈ ?

19. ਪੰਜਾਬੀਆਂ ਦੀ ਕਬੱਡੀ ਖੇਡ ਵੱਲ ਖਿੱਚ ਕਿਉਂ ਹੈ? **20.** ਪਾਠ 'ਕਬੱਡੀ' ਅਨੁਸਾਰ ਲੋਕ ਕਬੱਡੀ ਤੋਂ ਕਿਉਂ ਮੂੰਹ ਮੋੜ ਰਹੇ ਹਨ ?

II. ਸ਼ੁਧ ਕਰਕੇ ਲਿਖੋ :

1. ਮੈਨੇ ਸ਼ਿਮਲਾ ਜਾਨਾ ਹੈ । 2. ਮੈਂ ਕਰਾਂਗਾ ਤੇਰੀ ਸਹਾਇਤਾ ਆਪ । 3. ਉਹ ਹੁੰਦਾ ਨਹੀਂ ਸਫਲ ਮੇਹਨਤ ਕਰਦਾ ਨਹੀਂ ਜੋ ।

4. ਤੇਜ ਚੱਲਦੀ ਹੈ ਬੋਤ ਕੁੜੀ । 5. ਉਹ ਬੇਈਮਾਨ ਬੜਾ ਹੈ । 6. ਮੈਂ ਪਤੰਗ ਉਡਾਂਦਾ ਹਾਂ ।

7. ਮੇਰੀ ਟੈਲੀਫੂਨ ਖਰਾਬ ਹੋ ਗਈ ਹੈ ।

III. ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ ਲਗਾਓ : ।

1. ਅਧਿਆਪਕਾ ਨੇ ਕਿਹਾ ਵਿਦਿਆਰਥੀਓ ਕੰਮ ਕਰੋ 2. ਉਹ ਜਮਾਤ 'ਚ ਰੋਂਦਾ ਬਾਹਰ ਆ ਗਿਆ

3. ਨਾਨਕ ਸਿੰਘ ਦਾ ਨਾਵਲ ਪਵਿੱਤਰ ਪਾਪੀ ਬੜਾ ਪ੍ਰਸਿੱਧ ਹੈ 4. ਉਫ ਤੂੰ ਵੀ ਇੱਥੇ ਹੀ ਏਂ

5. ਕੌਣ ਸ਼ੋਰ ਮਚਾ ਰਿਹਾ ਹੈ 6. ਹਾਂ ਅਸੀਂ ਜਰੂਰ ਮਿਲਾਂਗੇ

7. ਸਾਨੂੰ ਦਿਨ-ਰਾਤ ਮਿਹਨਤ ਕਰਨੀ ਚਾਹੀਦੀ ਹੈ

HINDI

1. 'धीरे-धीरे सब कुछ बदल रहा है', पंक्ति से लेखक का क्या तात्पर्य है 'उपभोक्तावाद की संस्कृति' पाठ के आधार पर बताइए ?

2. ' सालिम अली की आँखों पर चढ़ी दूरबीन उनकी मौत के बाद ही तो उतरी थी' से लेखक का क्या आशय है ?

3. 'नौजवान के पानी में उतरते ही कुत्ता भी पानी में कूद गया । दोनों ने किन भावनाओं के वशी भूत होकर ऐसा किया ? (जलप्रलय पाठ के आधार पर) ?

4. आगे लिखे शब्दों में प्रयुक्त **उपसर्ग** व मूल शब्द लिखें: निस्संतान, उल्लंघन, प्रत्येक, अनावश्यक, प्राचार्या, निराहार

5. आगे लिखे शब्दों में प्रयुक्त **प्रत्यय** व मूल शब्द लिखें: मनुष्यत्व, लेखक, नागरिकता, लड़ाकू, रंगीला, त्यागी

6. आगे लिखे समस्त पदों को विग्रह कर **समास** का नाम लिखें: नीलकंठ, सीताराम, गुण-दोष, पथभ्रष्ट, त्रिकोण, प्रतिव्यक्ति

7. अर्थ की दृष्टि से वाक्य का भेद लिखें: (क) यहाँ शोर मत करो ।   (ख) यह संसार सुंदर है ।   (ग) ईश्वर करे, तुम सफल हो । (घ) कौन आ रहा है ।   (ङ) छि:! कितना गंदा लिखते हो ।   (च) शायद आज पिता जी आएं ।

8. 'आगे लिखित पंक्तियों में प्रयुक्त अलंकार भेद बताइए: (क) मैया मैं तो चंद्र-खिलौना लैहों ।   (ख) निपट निरंकुस निठुर निसंकू । (ग) मुख मानो संद्रमा है ।   (घ) कर का मनका डारि के, मन का मनका फेर ।   (ङ) मंद हँसी मुखचंद जुनहाई । (च) मजबूत शिला सी दृढ़ छाती ।

9. 'स्वच्छ भारत अभियान' विषय को लेकर गुरू और शिष्य के बीच हुए **संवाद** को लिखें ।

10. आपने माता जी को पत्र लिखकर उन्हें अपनी छात्रावासीय दिनचर्या से अवगत कराइए ।

11. 'श्रम सफलता के लिए आवश्यक' कथन पर अपने विचार स्पष्ट करें ।

I.T

1. Create a document in Ms-Word or Create a PPT in PowerPoint.
   Topic: A. Computer Devices (Input, Output, Storage and Processing)   B. Internet and its services.
2. Create a Lesson in Typing Tutor and submit hard copy.
3. Revise Unit 2 and 3.