

GRAMMAR SYLLABUS

SESSION – 2019-20

CLASS – II

<u>MONTH</u>	<u>UNIT</u>	<u>DETAILS</u>	<u>PERIOD</u>
JUNE -JULY	1 -4	<p><u>CHAPTER-1 SHEETAL</u></p> <ul style="list-style-type: none"> Use of ‘A’ or ‘An’ <p><u>CHAPTER -2 RIDDLE TIME</u></p> <ul style="list-style-type: none"> Concept of puzzle learning. Make sentence using a,an <p><u>CHAPTER -3 PUSS AND THE PARROT</u></p> <ul style="list-style-type: none"> Use of is, am ,are Join the broken words. <p><u>CHAPTER-4 - HELPFUL FRIENDS</u></p> <ul style="list-style-type: none"> Make new words with the last letter. Use of preposition - (on, under, into, behind, near) 	15
AUGUST	4-8	<p><u>CHAPTER-5 A SPARK IN THE DARK</u></p> <ul style="list-style-type: none"> Naming words Make words using ‘ar’ <p><u>CHAPTER-6 SAILING TRIP</u></p> <ul style="list-style-type: none"> Name of person, place animals things. <p><u>CHAPTER-7 A MOUSE IN THE HOUSE</u></p> <ul style="list-style-type: none"> Use of she , he ,it , I , They, her , we, my etc <p><u>CHAPTER -8 THE MAGIC MATCHBOX</u></p> <ul style="list-style-type: none"> Use of Action words 	15
SEPTEMBER	9-12	<p><u>CHAPTER-9 WHERE IS THE PINK WHALE?</u></p> <ul style="list-style-type: none"> Use of Action words Rhyming words <p><u>CHAPTER-10 THE CROW’S NEST</u></p> <ul style="list-style-type: none"> Use of describing words. Use of opposite words <p><u>CHAPTER-11 THE FOAMY SOAP</u></p> <ul style="list-style-type: none"> Concept of opposite words <p><u>CHAPTER-12 WHEN I WAS A BABY</u></p> <ul style="list-style-type: none"> Use of was, were 	15

OCTOBER	13-16	<p><u>CHAPTER-13 HANUMAN</u></p> <ul style="list-style-type: none"> • Use second form of verb(action words) <p><u>CHAPTER-14 THE SILVER TRAY</u></p> <ul style="list-style-type: none"> • Use of Action words (past form) <p><u>CHAPTER-15 AN INCH OF GOLD</u></p> <ul style="list-style-type: none"> • Rewrite the sentence using past tense <p><u>CHAPTER-16 When did Sheetal?</u></p> <ul style="list-style-type: none"> • Question starting with when? 	15
NOVEMBER	17-19	<p><u>CHAPTER -17 - THE SPARROWS</u></p> <ul style="list-style-type: none"> • Use of describing words like. <p><u>CHAPTER-18 - TWO SHOPS</u></p> <ul style="list-style-type: none"> • Concept of singular & plural(one into many) <p><u>CHAPTER-19 - THE SCHOOL IN THE JUNGLE</u></p> <ul style="list-style-type: none"> • Use of what, when, 	15
DECEMBER	20-22	<p><u>CHAPTER-20 THAT IS YOUR BAG ,NOT MINE</u></p> <ul style="list-style-type: none"> • Use of Whose, mine, yours, ours, their. <p><u>CHAPTER-21 TOMORROW 'WILL' BE A HOLIDAY</u></p> <ul style="list-style-type: none"> • Use of helping verb shall/will <p><u>CHAPTER-22 RAGHU THE DREAMER.</u></p> <ul style="list-style-type: none"> • Use of shall/ will, will be. <p><u>CHAPTER-23 PICTURE COMPOSITION</u></p>	18

CLASS – III

MONTH	UNIT	DETAILS	PERIOD
JUNE -JULY	I & II	<u>CHAPTER- 1 NAMING WORDS (NOUN)</u> <ul style="list-style-type: none"> • Identify common noun and proper noun. • Write the names of common noun and proper noun. <u>CHAPTER-2 REPLACING WORDS (PRONOUN)</u> <ul style="list-style-type: none"> • Use of replacing words in the sentence. 	15
AUGUST	III & IV	<u>CHAPTER-3-Concept of singular /plural</u> <u>CHAPTER -4 DESCRIBING WORDS</u> <ul style="list-style-type: none"> • Use of describing words. 	15
SEPTEMBER	V	<u>CHAPTER-5 Verbs (action words)</u> <ul style="list-style-type: none"> • Forms of verbs • Use of verbs in the sentence. 	15
SEPTEMBER & OCTOBER	VI & VII	<u>CHAPTER-6 - PREPOSITIONS</u> <ul style="list-style-type: none"> • Use of prepositions <u>CHAPTER-7 FIXING WORDS(ARTICLES-a, an, the)</u> <ul style="list-style-type: none"> • Use of article in the sentence. 	15
NOVEMBER	VIII	<u>CHAPTER-8 SENTENCES (Types of sentence)</u> Arrange the words to make meaningful sentences. Negative and Interrogative sentences.	15
DECEMBER	IX & X	<u>CHAPTER-9 SUBJECT AND PREDICATE</u> <ul style="list-style-type: none"> • (Identify subject and predicate <u>CHAPTER-10</u> <ul style="list-style-type: none"> • Reading for understanding(passage) and writing skill. 	18

CLASS - IV

MONTH	UNIT	DETAILS	PERIOD
JUNE -JULY	I & II	<p><u>CHAPTER -1 NOUN</u></p> <ul style="list-style-type: none"> Types of noun - Common noun, proper noun, Collective noun, Material noun and Abstract noun. Identify common noun and proper noun. Collective noun. <p><u>CHAPTER -2 GENDERS</u></p> <ul style="list-style-type: none"> Masculine Feminine Neuter <p><u>CHAPTER -3 PRONOUNS</u></p> <ul style="list-style-type: none"> Types of pronouns 	20
AUGUST	IV & V	<p><u>CHAPTER-4 - PREPOSITIONS</u></p> <ul style="list-style-type: none"> Use of different types of preposition. <p><u>CHAPTER-5 - ADJECTIVES</u></p> <ul style="list-style-type: none"> Identify adjectives in the sentence Use of adjectives. 	15
SEPTEMBER & OCTOBER	VI & VII	<p><u>CHAPTER - 6 VERBS</u></p> <ul style="list-style-type: none"> Use of verbs <p><u>CHAPTER-7 ADVERBS</u></p> <ul style="list-style-type: none"> Use of different types of adverbs. Identify adverbs in the sentence. 	15
NOVEMBER	VIII - X	<p><u>CHAPTER- 8 TENSE</u></p> <ul style="list-style-type: none"> (Present, past and future) Formation of sentence using different types of tense. Negative sentence and interrogative sentence Question tag. <p><u>CHAPTER- 9 SENTENCES</u></p> <ul style="list-style-type: none"> Subject and predicate Types of sentences. Identify different types of sentences. <p><u>CHAPTER-10 - SUBJECT AND PREDICATE</u></p>	20
DECEMBER	XI - XIII	<p><u>CHAPTER- 11 INTERROGATIVE</u></p> <ul style="list-style-type: none"> (Negative, Interrogative ,Question- tag) 	20
		<p><u>CHAPTER- 12 CONDITIONALS</u></p> <ul style="list-style-type: none"> Conditional using -if <p><u>CHAPTER-13 Reading for understanding(passage) (Homophones, Antonyms, synonyms, one word substitution)</u></p>	

CLASS – V

MONTH	UNIT	DETAILS	PERIOD
JUNE -JULY	1 -3	<p>CHAPTER -1 ABSTRACT NOUN(NOUN) Kinds of noun (countable, uncountable) Identify common, proper, material, collective and abstract noun.</p> <p>CHAPTER-2 DETERMINERS (Articles, Demonstratives , possessives, quantifiers , numbers, ordinals)</p> <p>CHAPTER- 3 APOSTROPHE(‘) Concept of apostrophe. (Reading for understanding, writing skill)</p>	15
AUGUST	4-5	<p>CHAPTER-4 ADJECTIVE (COMPARISONS) Positive, comparative, superlative.</p> <p>CHAPTER- 5 VERBS Different forms of verbs. Transitive and Intransitive verbs</p>	15
SEPTEMBER	6-7	<p>CHAPTER- 6 ADVERBS (use of adverb & Identify the adverb)</p> <p>CHAPTER- 7 PRESENT PERFECT TENSE (Present ,past and future) (Reading for understanding, writing skill)</p>	15
SEPTEMBER & OCTOBER	8-9	<p>CHAPTER-8 SENTENCE Types of sentence (Affirmative, Negative , Interrogative and question tag)</p> <p>CHAPTER-9 CONDITIONALS (zero , first ,second and third) (Reading for understanding, writing skill)</p>	15
NOVEMBER	10-11	<p>CHAPTER-10 MODALS Use of (can, may, will, shall)</p> <p>CHAPTER-11 MODALS –II Use of (Must, should, might, could would, shouldn't etc. (Reading for understanding, writing skill)</p>	15
DECEMBER	12	<p>CHAPTER- 12 REFLEXIVE AND EMPHATIC PRONOUN (use of different types of pronoun) (Reading for understanding, writing skill)</p>	18

CLASS – VI

MONTH	UNIT	DETAILS	PERIOD
JUNE -JULY	1 & 2	<p><u>CHAPTER-1 PUTTING IT TOGETHER</u> (Noun, pronoun , adjective ,adverb, verb)</p> <p><u>CHAPTER- REGULAR VERB AND WEAK VERB</u> Forms of verbs Error finding. (Reading for understanding, writing skill)</p>	15
AUGUST	3 & 4	<p><u>CHAPTER-3 DETERMINERS</u> Types of determiners. Correct use of determiners.</p> <p><u>CHAPTER- 4 SUBJECT-VERB AGREEMENT</u> *use of verb according to the subject *Reading for understanding ,writing skill</p>	15
SEPTEMBER	5 -6	<p><u>CHAPTER-5 TENSE</u> (Simple present ,past and future)</p> <p><u>CHAPTER-6 TENSE</u> Continuous (present ,past, future) Reading for understanding ,writing skill</p>	10
OCTOBER	7-8	<p><u>CHAPTER-7 TENSE</u> Perfect(present, past ,future)</p> <p><u>CHAPTER-8 MODALS</u> Different types of modals. Reading for understanding ,writing skill</p>	15
NOVEMBER- DECEMBER	9-10	<p><u>CHAPTER-9 CONDITIONALS</u> (Zero ,first , second , third)</p> <p><u>CHAPTER-10 PASSIVE VOICE</u> Passive to active and active to passive Reading for understanding ,writing skill</p>	15

CLASS – VII

MONTH	UNIT	DETAILS	PERIOD
JUNE -JULY	1 & 2	<u>CHAPTER-1 ARTICLES</u> Use of articles –(A, An ,The) <u>CHAPTER-2 SENTENCE</u> Types of sentence Identify the subject and predicate. (Reading for understanding, writing skill)	10
AUGUST	3 - 4	<u>CHAPTER-3 THE COMPOUND SENTENCE</u> (concept of compound sentence) <u>CHAPTER-4 PHRASES AND CLAUSE</u> <u>(concept of phrase & clause)</u> (Reading for understanding, writing skill)	10
SEPTEMBER	5	<u>CHAPTER-5 TRANSITIVE AND INTRANSITIVE VERBS</u> (concept of transitive & intransitive verbs) (Reading for understanding, writing skill)	10
SEPTEMBER & OCTOBER	6 - 7	<u>CHAPTER-6 MODALS</u> Types of modals <u>CHAPTER-7 PASSIVE VOICE</u> Concept of active and passive voice. (Reading for understanding, writing skill)	10
NOVEMBER	8 -9	<u>CHAPTER-8 REPORTED SPEECH</u> (Direct& indirect narration) <u>CHAPTER-9 FUTURE TIME REFERENCE</u> Concept of future time reference (Reading for understanding, writing skill)	15
DECEMBER	10-12	<u>CHAPTER-10 PERFECT PROGRESSIVE TENSE</u> Concept of perfect progressive tense. <u>CHAPTER -11 LINKERS</u> Use of linkers <u>CHAPTER-12</u> Reading for understanding	10

CLASS – VIII

MONTH	UNIT	DETAILS	PERIOD
JUNE -JULY	1 & 2	<u>CHAPTER-1 TENSE</u> (Present ,past ,future)	15
		<u>CHAPTER-2 NARRATION (DIRECT AND INDIRECT)</u> Types of narration (Reading for understanding, writing skill)	
AUGUST	3 - 4	<u>CHAPTER-3 MODALS</u> Use of different types of modals according to sentences.	13
		<u>CHAPTER-4 SUBJECT VERB AGREEMENT</u> Use of verb according to the subject. (Reading for understanding, writing skill)	
SEPTEMBER	5	<u>CHAPTER – 5 CLAUSES AND COMPLEX SENTENCE</u> Finite verb and Non -finite verbs Main clause , subordinate clause , coordinate clause (Reading for understanding, writing skill)	10
OCTOBER	6 - 7	<u>CHAPTER- 6 LINKERS</u> Use of linkers in a sentence	10
		<u>UNIT- 7 - ACTIVE VOICE AND PASSIVE VOICE</u> Active to passive and passive to active (Reading for understanding, writing skill)	
NOVEMBER	7-8	<u>UNIT- 7 ACTIVE VOICE AND PASSIVE VOICE</u>	15
		<u>UNIT-8 FINITE VERBS AND NON-FINITE VERBS</u> Use of infinitive and gerunds. (Reading for understanding, writing skill)	
DECEMBER	8-9	<u>UNIT-8 FINITE VERBS AND NON-FINITE VERBS</u> Use of Infinitive and gerunds <u>UNIT-9 PUNCTUATION</u> Use of punctuation. (Reading for understanding, writing skill)	15