

SLS DAV PUBLIC SCHOOL
MAUSAM VIHAR DELHI - 110051

ANNUAL PLANNER

(2023-24)

CLASS – PRE PRIMARY

The early childhood education has been recognized as the most important phase in our child's life due to rapid pace of development taking place at this stage of life. A qualitatively rich environment is therefore most essential in these years to optimize a child's overall balanced development and help him/her to realize the full potential. Keeping this in view we aim at making the Pre-Primary stage wholly and comprehensively child oriented which is different from tradition based approach. It has been our Endeavour to use the immediate environment and the environmental assets to enable the child to associate what was unknown to him with the known and make the new things a part of his life.

We have designed an innovative curriculum for Pre-Primary with an objective of reinforcing concepts, ideas, skills and activities.

We have broadly devised an Annual Planner and some of the suggested activities to help your child achieve the learning objectives set up for Class Pre-Primary. For exact details you may refer to the Monthly Plan.

English

1. LANGUAGE SKILLS- The main goal of the language curriculum is to enable the child to communicate with other people. There are four major skills that a child should have in order to communicate.

A. LISTENING B. SPEAKING C. READING D. WRITING

Here is a list of different activities that have been devised by us to enhance following abilities:

A. LISTENING	B. SPEAKING	C. READING	D. WRITING
<ul style="list-style-type: none"> • Stories • Songs and Rhymes • Basic Commands for eg. Shake your hand • Instructions for eg. Touch the backside of your friend • Riddles • Play-Pretend play & Imaginative play • Meditation • Introduction Game • Initial and last sounds etc. • Alphabet Lotto -Listen & Act 	<ul style="list-style-type: none"> • News • Picture talk • Let's talk • Spin a yarn-Developing stories with the help of picture cards • Sentence completion • Songs and Rhymes • Object speaking • Role Play • Show & Tell • Story dramatization • Rhyming words • Group discussion etc. 	<ul style="list-style-type: none"> • Picture reading/short story reading • Reading of 3 letter words of vowels a,e,i,o,u • Reading of phrases and sentences • Fun with words(word/alphabet/sentence jigsaw) • Sight reading of irregular words eg. Days of the week, nature words, school words etc. • Class library books etc.(concept of DEAR-DROP EVERYTHING AND READ) 	<ul style="list-style-type: none"> • Writing 2 and 3 letter words of vowel a, e, i, o, u • Writing simple letter words like number names, names of colours, etc. • Writing of phrases & sentences using 3 letter words with the help of pictures. • Use of primary words while writing a simple sentence. • Writing captions

NOTE- Functional grammar areas will be consciously dealt with during listening and speaking Activities eg. I/ you/ has/have etc.

Unit wise syllabus details-

Unit- I (April to August)

Listening and Speaking Skills

- Use of magic words (Saying hello to friends, please, thank you, sorry, excuse me).
- Wishing teachers and parents every day. (i.e. Good morning, Good afternoon).
- Recognition of initial and last sound a to z
- Introduction of 'a' and 'e' vowel words.
- Discrimination between words of 'a' and 'e' vowel.
- Use of simple English words and sentences.
- Stories
- Rhymes

Reading skills

- Reading pictures with picture cards, book set etc.
- Sight words reading of class room objects.
- Reading of 3 letter words and phrases of vowel 'a' and 'e' from text book, story books, worksheets.
- Picture name of 'a' and 'e' vowel words and story.
- Rhyming words related to 'a' and 'e' vowel.
- Reading of own name.

Writing Skills

- Recapitulation of a to z.
- Joining of three letter words.
- Writing of 'a' and 'e' vowel words. (Matching the words, picture transcription, rhyming words).
- Listen and write a, e and mix vowel word.
- Writing of phrases 'a' and 'e' vowel words.
- Writing of own name.

Unit II (September to December)

Listening and Speaking Skills

- Use of seeking permission Golden words (i.e. sorry, excuse me, may I).
- Use of simple greetings. (I.e. Good evening, Good night).
- Use of simple English through general commands and stories.
- Introduction of 'i', 'o' and 'u' vowel words
- Discrimination between 'i', 'o' and 'u' vowel words.
- Rhyming words of 'i', 'o' and 'u' vowel.
- Learning proper pronunciation of words.
- Stories
- Rhymes .

Reading skills

- Sight words reading of nature words (Flower, The sun, The moon, sky, stars, pond, sea, grass, stones, trees etc).
- Reading of 3 letter words and phrases of 'i', 'o' and 'u' vowel from text book, story books, worksheets.
- Picture name of 'i', 'o' and 'u' vowel words and story.
- Rhyming words related to 'i', 'o' and 'u' vowel.

Writing Skills

- Writing of 'i', 'o' and 'u' vowel words. (Matching the words, Picture name, rhyming words)
- Listen and write 'i', 'o' and 'u' vowel words
- Writing of phrases 'i', 'o' and 'u' vowel words
- Making of phrases related to given picture using a, e, i, o, u vowel words.

Unit III (January to March)

Listening and Speaking Skills

- Use of simple greetings and courtesies.
- General Conversation.
- Differentiate between a, e, i, o, u vowel words.
- Understand the use of primary words.
- Use of 'and', 'is', 'This' and 'That'.
- Use of 'in', 'on', 'under'
- Use of 'has'
- Stories
- Rhymes

Reading skills

- Picture reading.
- Recap of a, e, i, o, u vowel words.
- Rhyming words related to a, e, i, o, u vowel words.
- Associate the words with picture.
- Reading of phrases and sentences of primary words.
- Stress on correct pronunciation.
- Irregular words
- Sight words reading of days of the week and names of the colour.
- Reading names of classmates.

Writing Skills

- Recap of Vowel words
- Listen and write of a, e, i, o, u vowel words and phrases.
- Use of primary words in making sentences 'and', 'is', 'This', 'That', 'in', 'on', 'under', and 'has' and Irregular words.

- Picture composition.

. **HINDI LANGUAGE DEVELOPMENT** – Here is a list of different activities that have been devised by us to enhance following abilities:

A. LISTENING	B. SPEAKING	C. READING	D. WRITING
<ul style="list-style-type: none"> • Stories • Songs and Rhymes • Commands • Instructions • Riddles • Chinese whisper • Listen and Draw Initial and last sounds activities eg. Antakshari through picture cards/objects etc. 	<ul style="list-style-type: none"> • News- personal and general • Songs and Rhymes • Riddles • Role Play • Story completion • Rhyming words • Aaj ki taaza khabar • Describing picture cards. • Word antakshari • Object speaking etc. 	<ul style="list-style-type: none"> • Picture reading • Story reading • Recognition of Vyanjan • Recognition of Swar • Reading of 2,3 ,4 letter words • Reading of आ Matra words • Class library books. (concept of DEAR-DROP EVERYTHING AND READ) • Word Antakshari • Fun with words (jigsaw puzzles etc.) 	<ul style="list-style-type: none"> • Vyanjan • Swar • Picture name • Initial letter • Listen and write 2,3,4 letter words eg. कप, मटर, बरगद • Read आ Matra words eg. बाजा, आटा, टमाटर • Simple sentences using 2,3,4 letter words & आ मात्रा words.

अप्रैल से अगस्त

मौखिक

- प्रथम और अन्तिम अक्षर की पहचान।
- व्यंजन क से ह तक की पुनरावृत्ति।
- स्वर अ से अः तक की पहचान।
- दो अक्षर शब्दों का पाठन परिचय —

1 .चित्रों के माध्यम से।

2. बिना चित्रों के माध्यम से।

नये शब्दों का ज्ञान।

चित्रों के माध्यम से वाचन (बातचीत)।

कहानियां।

कविता

लिखित

सुलेख – व्यंजन क से ह तक।

स्वर अ से अः तक।

श्रुतलेख – व्यंजन क से ह ।

स्वर अ से अः ।

दो अक्षर शब्दों की सुलेख प्रारंभ ।

सितम्बर से दिसम्बर

मौखिक

प्रथम और अन्तिम अक्षर का ज्ञान।

समान ध्वनि शब्दों का परिचय–

1 दो अक्षर वाले शब्दों का।

2 तीन अक्षर वाले शब्दों का।

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- दो अक्षर शब्दों का पाठन।
- तीन अक्षर शब्दों का पाठन परिचय।
- दो अक्षर तीन अक्षर वाले शब्दों का वाक्य पाठन।
- चित्रों के माध्यम से वाचन (बातचीत)।
- शब्द रचना।
- कहानियां।
- कविताएं।

लिखित

- दो अक्षर तीन अक्षर वाले शब्दों की सुलेख ।
- दो अक्षर व तीन अक्षर वाले शब्दों की चित्र सुलेख ।
- दो अक्षर व तीन अक्षर वाले शब्दों की श्रुतलेख ।
- दो अक्षर व तीन अक्षर वाले शब्दों की वाक्य रचना ।
- दो अक्षर व तीन अक्षर वाले शब्दों की समान ध्वनि शब्द ।

जनवरी से मार्च

मौखिक

- चार अक्षर शब्दों का पाठन परिचय। (प्रारम्भ)
- 'आ' मात्रा वाले शब्दों का पाठन परिचय। (प्रारम्भ)

वाक्य पाठन –

चार अक्षर 'आ' मात्रा वाले शब्द।

समान ध्वनि शब्द –

1 चार अक्षर वाले शब्द।

2 'आ' मात्रा वाले शब्द।

वाक्य रचना –

1 चार अक्षर वाले शब्द।

2 'आ' मात्रा वाले शब्द।

चित्रों के माध्यम से वाचन (बातचीत)।

शब्द रचना।

चित्रों के माध्यम से वाचन (बातचीत)।

कहानियां।

कविताएं।

लिखित

चार अक्षर व 'आ' मात्रा वाले शब्दों की सुलेख ।

चार अक्षर व 'आ' मात्रा वाले शब्दों की चित्र सुलेख।

चार अक्षर व 'आ' मात्रा वाले शब्दों की श्रुतलेख।

चार अक्षर व 'आ' मात्रा वाले शब्दों की वाक्य रचना।

II. COGNITIVE SKILLS- Cognitive development refers to all the processes that take place in the child's brain. Children are provided with a wide range of opportunities every day to practice thinking, problem solving, classifying, imagining, experimenting etc.

<ul style="list-style-type: none"> • Simple Comparisons- long/short, big/small, tall/short, more/less • Colours • Weight –heavy/light • Sequencing • Look – alike • Things that go together • Shapes (Flat shapes and Solid shapes) 	<ul style="list-style-type: none"> • Number games using number dominoes, number cards, dice, etc. • Verbal counting (1-50) • Number writing (1-50) • Number Names (One to Ten) • Addition and Subtraction (0-20)-No carry over • Before, After and Between (0-50) • Place Values (Ones and Tens) 	<p style="text-align: center;">Concepts</p> <ul style="list-style-type: none"> • Myself • My Family • My School • My Surroundings • Water • People who help us • Food • Animals and Birds • Transport and Road Safety • Plants • Air • Living and Non-living Things • Seasons • Light 	<ul style="list-style-type: none"> • Figurine Play • Construction Play • Memory games • Puzzles(up to 12 pieces) • Riddles • Clay moulding • Seriation • Matching • Sorting • Classifying • Pattern • Leggo (connector cubes)
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NOTE-The above mentioned themes are well integrated with other skills through theme based discussions, presentations, songs & rhymes, simple experiments, open ended questions, word bank and related worksheets.

TERM 1: APRIL TO AUGUST

- BASIC CONCEPTS
- ✓ Identification of flat shapes(○ □ □ △)
- ✓ Identification of 12 colours in a colour box.
- ✓ Comparisons of big/small, long/short, tall / short ,more/less.
- NUMBER CONCEPT
- ✓ Numerals (1 to 10) written.
- ✓ Application of knowledge of numbers up to 10 in different ways:
 - Missing numbers.
 - After
 - Before
 - Between
- ✓ Addition (0 to 10) single digit.
 - With pictures
 - Vertically
 - Horizontally (on number line).
- ✓ Subtraction (0 to 10) single digit.

TERM 2: SEPTEMBER TO DECEMBER

- BASIC CONCEPT
- ✓ Identification of solid shapes.
- NUMBER CONCEPT
- ✓ Numerals (1 to 20) written.
- ✓ Application of knowledge of numbers up to 20 in different ways:
 - Missing numbers.
 - After
 - Before
 - Between
- ✓ Concept of Ones and Tens.
- ✓ Addition (0 to 20) single digit.
 - Horizontally (on number line).
 - Vertically.
- ✓ Subtraction (0 to 20).
 - Horizontally (on number line).
 - Vertically.

TERM 3: JANUARY TO MARCH

- BASIC CONCEPT
 - Classification of objects as per weight (heavy/light).
- NUMBER CONCEPT
- ✓ Numerals (1 to 50) written.
- ✓ Application of knowledge of numbers up to 50 in different ways:
 - Missing numbers.
 - After
 - Before
 - Between
- ✓ Concept of Tens and Ones.
- ✓ Addition(0 to 20) mentally.
- ✓ Subtraction (0 to 20) mentally.
- ✓ Number names (1 to 10).

ENVIRONMENTAL STUDIES

UNIT 1: April to August

1. My Surroundings:

- My School.
- My Self.
- My Family.

2. Water:

- Importance and Use of water.
- Sources and Properties of water.

- Save water.
- Missing numbers.

3. People Who Help Us:

- Different helpers and their tools.

4. Food:

- Healthy and Unhealthy food.
- Importance of food.
- Raw and Cooked food.
- Basic Table Manners.
- Breakfast, Lunch and Dinner.

UNIT 2: September to December

1. Animals and Birds:

- Classification of animals- Water, Wild, Pet and Domestic animals.
- Young ones and their homes.
- Classification of Birds- Parts of bird (Beak, Feather and Claws).

2. Transport and Road Safety:

- Different means of transport- Air, Land ,Water and Railway.
- Slow and Fast.
- Traffic Light, Zebra Crossing and its importance.
- Road Safety Rules.

3. Plants:

- Parts of a plant.
- Friends of plants.
- Uses/ Things we get from plants.

5. Air:

- Importance of air.
- Different ways to feel air through experiments.
- Air Pollution.

UNIT 3: January to March

1. Living/ Non- Living Things:

- Classification of things.
- Characteristics of Living/ Non- Living things.

2. Season:

- Classification of Different Seasons – Summer, Rainy and Winter.
- Objects to be used and Clothes to be Worn in different seasons.

3. Light:

- Natural source of light.
- Man-made sources of light.

III. CREATIVE AND EXPRESSIVE ARTS – Creative and expressive arts include ‘art’ such as drawing and painting, music, dance and drama. These activities develop creativity and imagination, encourage self-expression, develop co-ordination, enjoyment and appreciation.		
A. Art and Craft <ul style="list-style-type: none">• Painting• Print Making• Clay Moulding• Free Hand Drawing• Craft work related to different festivals• Collage making• Mask making• Tracing etc.	B. Music and Dance <ul style="list-style-type: none">• Simple folk dances• Rhythmic movements etc.• Simple folk dances• Songs / Rhymes/school songs/patriotic songs• Making up songs(self composed)• Listening to recorded music (Hindi, English)• Introduce children to variety of music.• Dance• Copying Rhythmic Patterns• Listening to sounds of musical instruments etc.• Recognizing ‘mood’ of the music (fast/slow, happy/sad etc.)	C. Drama and Dramatic Play <ul style="list-style-type: none">• Dramatizing stories• Pantomime• Role Play• Puppet Show• Creative Drama• Magic Show• Drama games etc.

ART AND CRAFT :

UNIT 1: April to August

1. Colouring and painting
2. Drawing :
 - Me and My Family.
 - Healthy and unhealthy.
 - Tools used by ‘people who help us’.
 - Sources of water
 - Independence Day.
3. Clay Modelling.
4. Craft Work:
 - Rakhi Making.
 - Flag Making.
 - Paper craft – Birthday cap folding, caterpillar, hut.

UNIT 2: September to December

1. Colouring and painting

2. Drawing :

- Dussehra Scene.
- Diwali Scene.
- Mode of Transport.
- Parts of a plant.
- Teacher's Day Activity.

3. Clay Modelling.

4. Craft Work:

- Diwali Craft.
- Collage.
- Christmas Craft.
- Paper craft – Puppy folding, bird, tree.

UNIT 3: January to March

1. Colouring and painting

2. Drawing :

- Birthday Scene.
- Nature Scene.
- Rainy Day Scene.

3. Clay Moulding.

4. Craft Work:

- Making of Holi Card.
- Make of New Year Card .
- Paper craft – Umbrella folding,
- Stick puppet- Mouse and sun.

IV. PHYSICAL DEVELOPMENT- The main goal of physical development is to help the growth and development of the child's body and mind. It will also help the child to learn basic methods of health care and personal hygiene.

The following activities help in Physical development :

A. Physical Education (Outdoor Play / Indoor Play)

- Use of permanent play equipments like swings, slides, see –saws, climbers etc.
- Moving and pushing of movable material like tyres, boxes, wagons etc.
- Ball activities-target throwing , tossing & bouncing ball etc.
- Lacing and stringing
- Sports day
- Balancing on the beam/Balancing activities
- Obstacle Race
- Relay race
- Movement Games
- Skipping
- Group games
- Aerobics
- Pouring & Pounding
- Meditation
- March past etc.

B. Hygiene, Health Care and Nutrition

- Following the hygiene routines for toileting, washing hands etc.
- Field trips to a hospital/clinic etc
- Recognising role of doctors, nurse and other health workers.
- Health Care Discussion
- Correct postures(How should we sit, walk, study etc.)
- Medical Check-ups.
- World health day, global hand washing day celebrations
- Potable water and unsafe water
- Fruit time & snack time.

PHYSICAL EDUCATION:

UNIT 1: April to August

1. Catch and throw a ball.
2. Walk on a straight line.
3. Passing the parcel.
4. Flat race.
5. Farmer in the den.
6. Tug of war.

UNIT 2: September to December

1. Chinese whisper.
2. Passing the parcel.
3. Musical chair.
4. Flat race.
5. Relay race.
6. Fire in the mountain.

UNIT 3: January To March

1. Obstacle race.
2. Lemon & spoon race.
3. Mask race.
4. Statues.
5. Lion and the goats.
6. Follow the leader.
7. Simon says.

V. Social and Emotional Growth- The child needs to be able to get along with others and feel confident. It also includes child's understanding of family, religion, culture, community and nationality. It also includes their ability to understand, express and deal with their feelings in a positive manner.

<p>A. Parents, Family and Community</p> <ul style="list-style-type: none"> • Drawing of Myself • Representing families • Story Telling • Role Play • Newsletters • Parent volunteer helpers • Team Work • Communication and team work(monthly plans, circulars etc) 	<p>B. Religion, Culture and Nationality</p> <ul style="list-style-type: none"> • Celebrations • Gayatri Mantra • National Anthem • DAV Gaan • Patriotic songs • Folk dances • Collect / paste pictures related to festivals and leaders • Birthday Celebrations • Common courtesies • Food and costume of different states. • Hawan 	<p>C. Independence, Co-operation and Self-Esteem</p> <ul style="list-style-type: none"> • Name Game • Small Group projects • Classroom Duties • Distribution of books and notebooks • Sharing • Waiting for one's turn • Praising good efforts • Development of a sense of individual identity • Feel sensitive to feelings of others etc.
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VI. EVALUATION- Research has shown that tests are not accurate when measuring children's abilities as they do not understand the concept of testing. We cannot compare one child's score with another. Children develop at different rates therefore we have no formal tests. Teacher measures children's progress by on-going observations over the whole year. A child's progress will be measured by the teacher's on-going observations over the whole year and not on a test. The child's progress will be recorded in four ways:

1. Anecdotal Record.
2. Checklist
3. Collection of work.
4. Cumulative card

Prescribed Text books-

ENGLISH- MY ENGLISH BOOK
INTEGRATED ACTIVITY BOOK

HINDI- बाल माधुरी, शब्द अभ्यास

MATHEMATICS- KINDERGARTEN MATHEMATICS

ENVIRONMENTAL CONCEPTS- INTEGRATED ACTIVITY BOOK

DRAWING AND PAINTING- FUN WITH COLOURS-B

NOTE- DAV Centre for academic excellence has designed an EDUCATIONAL KIT titled CHILD CRAFT (An Interactive Activity kit) for the children of Pre-Primary. It consists of play items (Fun World) and an interactive manual. The use of this kit in the classroom will help children learn the various concepts in 'FUN' way.

Assessments in Pre- school and Pre- primary classes are conducted through continuous and Comprehensive Evaluation process. On going observations are being conducted as per the learning objectives of following three terms I.e

TERM I -APRIL TO AUGUST

TERM II - SEPTEMBER TO DECEMBER

TERM III - JANUARY TO MARCH