

**SLS DAV PUBLIC SCHOOL, MAUSAM VIHAR, DELHI**

**CLASS – V (2021-22)**

**COMPLETE ALL ASSIGNMENTS IN RESPECTIVE SUBJECT NOTEBOOKS**

**SUBJECT- ENGLISH**

**Q1 FILL IN THE BLANKS.**

- a. Monday mornings found Tom Sawyer miserable because \_\_\_\_\_.
- b. Despite all his attempts to detect some symptoms, he could not \_\_\_\_\_.
- c. His hopes \_\_\_\_\_.
- d. Tom groaned louder, but no \_\_\_\_\_.
- e. Oh, aunty, my sore toe is \_\_\_\_\_.

**Q2 NAME THE SPEAKER OF THESE LINES: -**

- a. Tom, what's going on?
- b. Oh, don't Sid, don't joggle me.
- c. What rubbish! I don't believe it.
- d. What's the matter with you? Tom?
- e. Oh, Aunty, my toe!
- f. What's the matter with your tooth?
- g. Oh, you do, don't you?

**Q3 MAKE A SENTENCE WITH EACH OF THE GIVEN PHRASAL VERBS: -**

- a. Break down \_\_\_\_\_
- b. Break into \_\_\_\_\_
- c. Break out \_\_\_\_\_
- d. Break up \_\_\_\_\_
- e. Break open \_\_\_\_\_

**WORKSHEET-2**

**TOPIC: - CORRECT FORM OF THE VERB**

Q1. Fill in the blanks with the correct form of the given verb: -

- a) They \_\_\_\_\_ in Delhi. (stay/stays)
- b) The sun \_\_\_\_\_ in the east. (rise/rises)
- c) It is \_\_\_\_\_ dark. (get/getting)

- d) We were \_\_\_\_\_ some work. (did/doing)
- e) The girls are \_\_\_\_\_ lessons in music. (take/taking)
- f) The team is \_\_\_\_\_ the race. (win/winning)
- g) My grandparents \_\_\_\_\_ me stories at bedtime. (tell/tells)
- h) Rahul \_\_\_\_\_ to read books. (like/likes)
- i) You were \_\_\_\_\_ television. (watched/watching)
- j) People were \_\_\_\_\_ umbrellas. (carried/carrying)

Q2. Rewrite these sentences in present continuous tense:-

- a) We play outside.
- b) Neeta learns to cook.
- c) The children make a noise.

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d) It begins to rain.

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e) Rohit drives carefully.

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### TOPIC: - COMPREHENSION

#### READ THE PASSAGE AND ANSWER THE FOLLOWING QUESTIONS: -

There are many different ways to measure. There are many different tools to help us, too. You can use a tape measure or yardstick to measure height. Height is how tall something or someone is. When you measure weight, you are measuring how heavy something or someone is. You can use a scale to measure weight. There are many kinds of scales. You may have a scale with a dial. Other scales have digital numbers. A scale can also be used to weigh objects. A spring scale or a balance scale works better for measuring light objects. When you measure temperature, you are measuring how hot or cold something is. The best tool to use for measuring temperature is the thermometer. Different kinds of thermometers help you measure, inside and outside.

Q1. What do you call the measurement that tells how heavy someone or something is?

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Q2. What can a 'yardstick' be used for?

---

Q3. What works better for measuring light objects?

---

Q4. What is the 'thermometer' the best tool for?

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Q5. Find from the passage: -

a) The antonym of short - \_\_\_\_\_

b) The antonym of worst - \_\_\_\_\_

### **SUBJECT- HINDI**

1) सरदार वल्लभ भाई पटेल को गांधी जी द्वारा लौह पुरुष की उपाधि दी गई थी।, कक्षा में स्पष्ट किए संदर्भ को देखते हुए सरदार पटेल जी की उन विशेषताओं के विषय में लिखिए जिसके लिए पाठ का शीर्षक लौह पुरुष चुना गया। (चार पांच पंक्तियां लिखिए) उदाहरण के अनुसार करें

उदाहरण -१आत्म विश्वासी- उन्होंने पूरे विश्वास के साथ अपने पिता के सामने अपने मन की बात रखी व तर्क के साथ उन्हें मनाया।

2) वस्तुनिष्ठ प्रश्न ( दिए गए प्रश्नों के उत्तर एक शब्द में लिखिए)

1) सरदार पटेल कुल कितने भाई?

2) कहां जाकर पढ़ाई करना वल्लभ जी के जीवन का उद्देश्य बन गया।

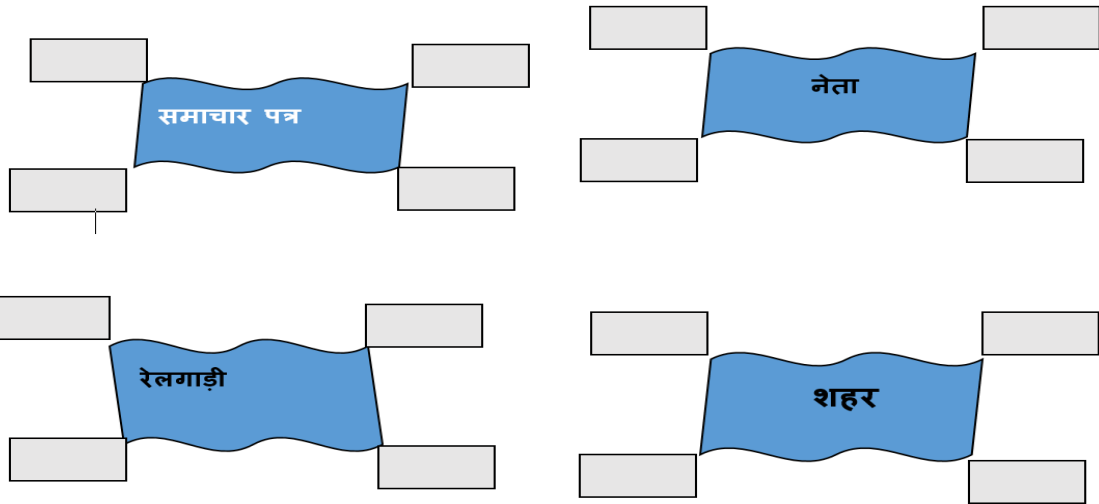
3) अपनी \_\_\_\_\_ वल्लभ भाई ने सबका दिल जीत लिया।

4) पटेल जी ने कितनी रियासतों को विलय के लिए मनाया।

5) सरदार पटेल का जीवन त्याग और दृढ़ता की \_\_\_\_\_ कहानी है।

## हिंदी व्याकरण

3) दिए गए जातिवाचक संज्ञा शब्दों से व्यक्तिवाचक संज्ञा शब्दों को समझ कर लिखिए



4) वाक्यांशों के लिए एक शब्द द्वारा रिक्त स्थान पूर्ण कीजिए

- हम \_\_\_नागरिक है।
- रमा मेरी\_\_है।
- हमें\_\_होना चाहिए।
- \_\_रात में घूमते हैं।
- \_\_व्यक्ति प्रत्येक कार्य में आलस करते हैं।
- डी ए वी मेरा\_\_है।
- मैं\_\_से पुस्तकें लाई।

स्य	त्य	वा	दी	भा
ह	नि	शा	च	र
पा	आ	ल	शी	ली
ठी	वि	धा	ल	थ
पु	स्त	का	ल	थ

### SUBJECT- SANSKRIT

प्रश्न-1) निम्नलिखित कारक चिहनों को स्मरण करके उत्तर पुस्तिका में लिखें तथा निम्नलिखित लिंक के माध्यम से कारक परिचय पर आधारित खेल खेलें।

कर्ता -ने

कर्म- को

करण -से,के द्वारा

संप्रदान- के लिए

अपादान-से, अलग होने पर

सम्बन्ध-का,के,की

अधिकरण-में,पर

सम्बोधन -हे,अरे,अये

\*कारक परिचय पर आधारित खेल\*

\*Link\*

<https://www.sanskrit.fun/2020/06/SANSKRIT-CLASS-X-IX-VIII.html?m=1>

प्रश्न-2) किसी बालक का चित्र बनाकर अथवा चिपका कर, संस्कृत में शरीर के अंगों के नाम उत्तर पुस्तिका में लिखें। पुस्तक सुरभि: के पृष्ठ संख्या -66 से सहायता ले सकते हैं।

## **SUBJECT- MATHEMATICS**

**Do worksheet 1 and 2 in mathematics notebook**

**WORKSHEET -1 / TOPIC NUMBERS UPTO 999999999**

Q. 1 Write the number name for the following numerals.

S.no	Numeral	Number name
1.	23,49,207	
2.	6,08,32,852	
3.	1,30,40,008	
4.	9,67,00,004	
5.	44,44,444	
6.	42,89,840	

Q.2 Write the Period, place and place value of underlined digit.

S.no.	Numerals	Period	Place	Place Value
1.	21, <u>3</u> 4,567			
2.	8,72,00, <u>4</u> 92			
3.	<u>4</u> , 23,91,290			
4.	8, <u>2</u> 0,13,257			

Q.3 write the numeral using commas between the periods.

S.no.	Number name	Numeral
1)	Four crore eighty six lakh seven	
2)	Twenty five crore nine thousand eleven	
3)	Thirty four crores ten lakhs fifteen thousand two hundred ninety two.	
4)	Seventy lakh seventy	

Q.4 Fill the table .

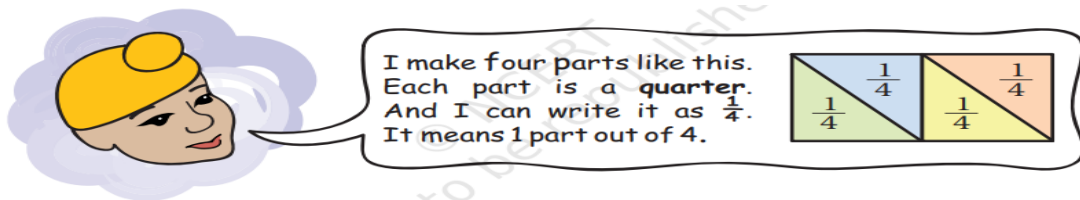
a)	Greatest seven digit number	_____
b)	Smallest eight digit number	_____
c)	Greatest eight digit number	_____
d)	Smallest six digit number	_____
e)	Greatest three digit number	_____

Q.5 Fill in the blanks .

- a) 14 hundred + 70 lakhs = \_\_\_\_\_
- b) 119 tens + 640 thousands = \_\_\_\_\_
- c) 100 lakh = \_\_\_\_\_ crore

## WORKSHEET-2 LET'S CLACULATE

### Q1



- ❖ In how many different ways can you cut a rectangle into four equal parts? Draw 5 different ways.







## **SUBJECT- SCIENCE**

### **CH-PLANTS**

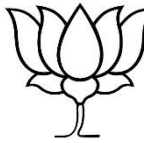
**Name .....**

**Class & Sec.....**

1. Rachna sowed 20 seeds not having much space between them. Will all of them grow properly or not? Give reason in support of your answer.
2. There are some fruits that do not contain seeds in it. Thus reproduction through seeds is not possible in such plants.
  - a. Identify the method of reproduction used to grow seedless plants.
  - b. Name some seedless plants and explain the method of reproduction in it.
3. A type of plant 'Q' feed on insects to meet its daily nutrition requirement. The plant 'Q' grows on poor soil that lacks substance 'R' in soil. Therefore the plant 'Q' traps insect and take nutrition from that.
  - (a) Identify Q and R in the above paragraph.
  - (b) Write any two examples of plant 'Q'.
4. All seeds of a given plant do not germinate near their mother plant. The seeds need to move over to other places through various agents.
  - a. Name the process of movement of seeds from one place to another.
  - b. Name the various agents that help in movement of seeds.
  - c. Why do all seeds need to move over from their parent plant?
5. Green plants make their food with the help of process 'W'. During the process W, plants take substance 'X' from air through stomata and substance 'Y' is drawn from the soil through roots. While substance 'Z' is present in their leaves, which is essential to complete the process 'W'. Identify W, X, Y and Z in the paragraph.
6. Meena kept few seeds in a tub of water to get them germinated for her next day lunch. But she wondered that the seeds were not sprouted. What could be the reason for not germination of seeds?
7. Observe the diagram identify and label the parts that



- a) Store food for the baby plant.
  - b) Hole that allow water to enter inside the seed.
  - c) Outer layer of seed
8. Given below are pictures of fruits , identify the means of seed dispersal



a) \_\_\_\_\_

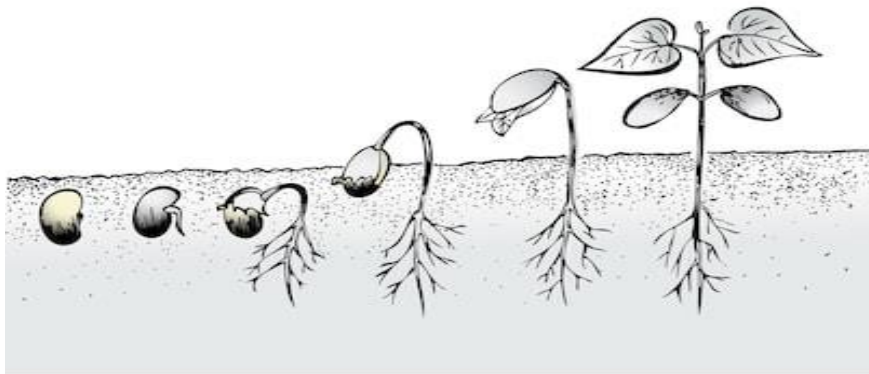


b) \_\_\_\_\_



c) \_\_\_\_\_

9. Observe the diagram and answer the following



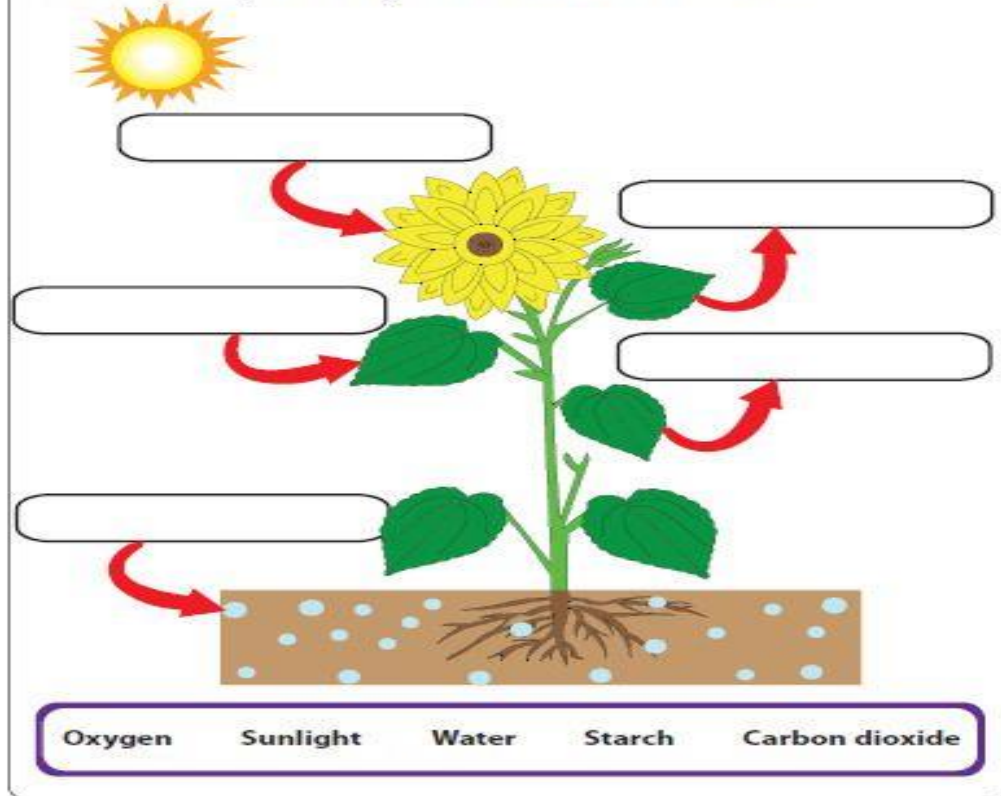
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- a) This show the process of \_\_\_\_\_.
  - b) The conditions necessary for this process are \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
  - c) Lable the diagram.
10. Give one word for the following-
- a) Process by which seed grows from a seedling. \_\_\_\_\_
  - b) The small baby plant that grows out of seed. \_\_\_\_\_
  - c) Type of reproduction without seed. \_\_\_\_\_
  - d) It produces fruit. \_\_\_\_\_

Name: \_\_\_\_\_

## Photosynthesis Process Diagram

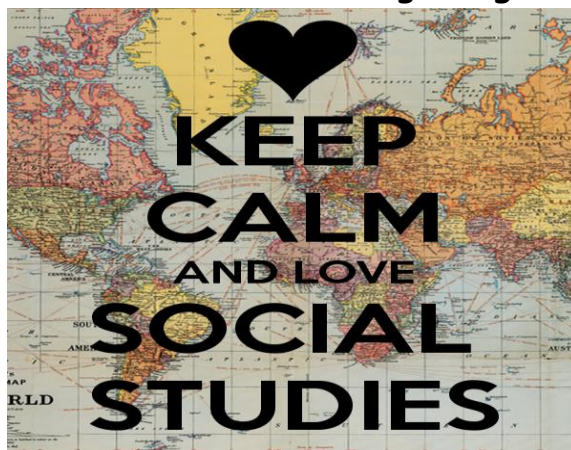
Label the photosynthesis diagram with words from the word box.



Printable Worksheets @ [www.mathworksheets4kids.com](http://www.mathworksheets4kids.com)

### SUBJECT- SOCIAL SCIENCE

Revise lesson 'Human Migration'. Do the following assignments in



Social Science notebook.

### WORKSHEET- 1

1. Find out the following words from the given word search.

# Migration Wordsearch

T	E	B	A	H	Z	S	H	J	Q	U	Q	H	A	Y	O	Q
T	X	E	D	F	J	E	Y	Z	C	I	C	B	B	Z	T	S
Z	P	D	V	I	O	X	M	I	G	R	A	T	I	O	N	P
J	E	U	A	Q	I	W	J	O	D	C	L	L	I	W	P	P
O	R	C	N	A	Q	G	D	B	D	I	R	D	W	L	T	R
B	I	A	T	P	L	A	C	E	O	R	F	I	J	M	S	H
S	E	T	A	Z	F	P	Q	V	S	P	Z	S	K	P	P	R
Y	N	I	G	U	D	U	T	O	N	Y	B	A	E	U	R	B
N	C	O	E	M	I	S	U	K	C	O	E	D	W	L	J	P
H	E	N	S	Z	T	H	U	X	L	F	L	V	Q	L	I	H
X	S	I	Z	S	C	W	E	M	I	G	R	A	T	I	O	N
O	G	A	I	R	O	E	K	J	O	U	R	N	E	Y	F	S
I	U	N	N	E	U	S	S	X	Z	M	V	T	W	Z	A	I
E	M	O	N	T	N	R	A	Z	O	V	P	A	G	H	M	C
S	Q	Y	S	H	T	P	X	R	D	F	D	G	K	B	I	B
I	M	M	I	G	R	A	T	I	O	N	O	E	U	P	L	K
B	G	M	H	W	Y	G	S	G	M	W	X	S	K	N	Y	E

Advantages

Emigration

Jobs

Pull

Country

Experiences

Journey

Push

Disadvantages

Family

Migration

Education

Immigration

Place

**2. Read the given description and try identify the term.**

a) Moving to a new piece of land for growing crops.

\_\_\_\_\_

b) Systematic movement of people from one place to another.

\_\_\_\_\_

c) The extra labour force required during sowing and harvest season. \_\_\_\_\_

d) A sudden event that causes great damage or loss of life.

\_\_\_\_\_

e) A sudden and terrible event in nature that usually results in serious damage and deaths. \_\_\_\_\_

- f) A sudden event caused due to human activities or negligence resulting in damage and loss of life. \_\_\_\_\_
- g) A sudden and violent shaking of the ground due to underground activities. \_\_\_\_\_
- h) An overflowing of a large amount of water beyond its normal confines. \_\_\_\_
- i) A long period of abnormally low rainfall, leading to a shortage of water.\_\_\_\_
- j) A long high sea wave caused by an earthquake, submarine landslide, or other disturbance. \_\_\_\_\_

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**CLASS -V SOCIAL SCIENCE LESSON- HUMAN  
MIGRATION**

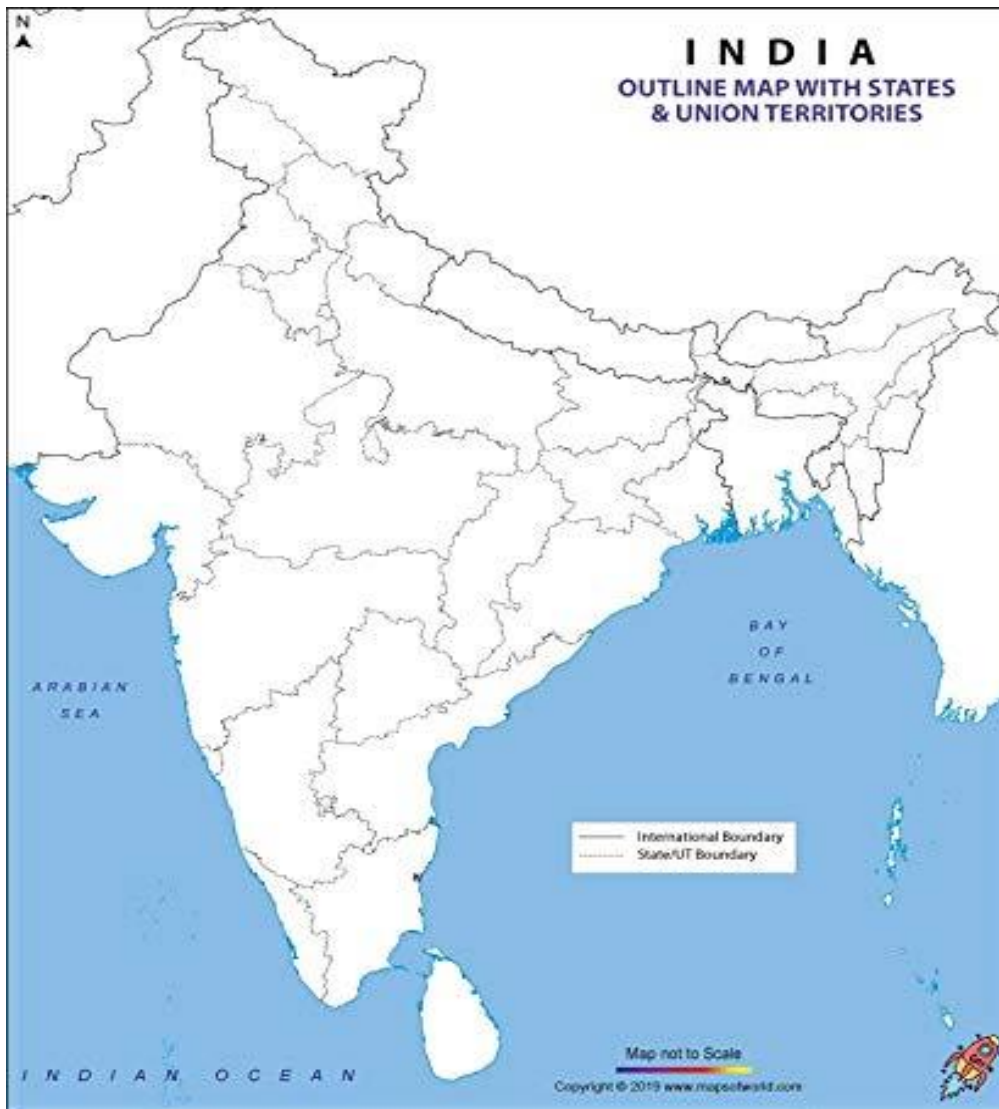
**WORKSHEET- 2**

1. On the given map of India, mark the following.
  - a) The three water bodies surrounding peninsular India.
  - b) Tropic of Cancer.
  - c) Standard Meridian of India.
  - d) The newly made union territories of India.

**Mention the following on your map**

- a) Title
- b) Index/ key to map
- c) Directions through Compass Rose





## SUBJECT- FRENCH

1. Make a French picture dictionary for letter A to Z . Draw and write one word starting from each letter.

2. French Number art activity .

Draw the number of fruits and vegetables using digits 0 to 10 ( on any drawing sheet available at home ) and write the numbers in French along with number mentioned Make it creative and colourful.

For ex



1. Un - one 🍏

2. deux - two 🍏 🍏