

UNIT  
1

# Naming Words

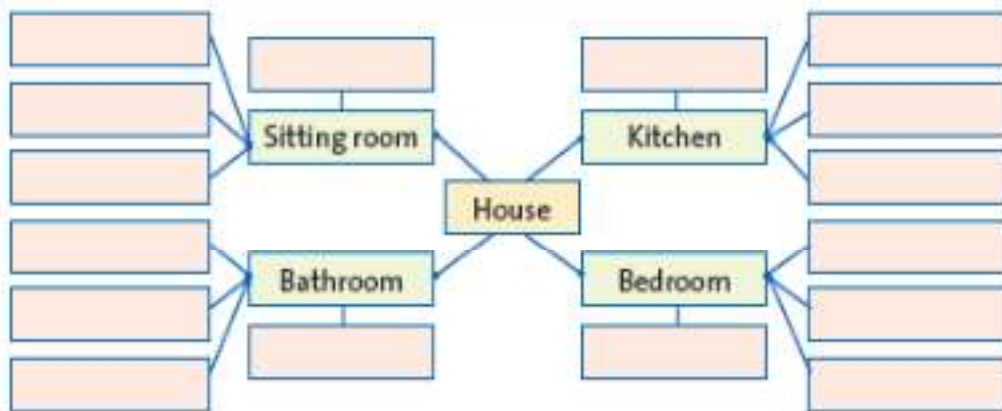
Worksheet I

Around the House

Look at the words given below. Help Neeti to arrange the things in their proper rooms in the given network. Also add one more object in each room.



saucepan      dressing table      stove      wardrobe  
carpet      shower      centre table      washbasin  
bed sheet      kettle      sofa      towel



All the words you have filled in are the names of things that we use everyday. These names are Common nouns.

### Tickle Your Mind!



In which room do you normally—

- listen to music? \_\_\_\_\_
- sleep? \_\_\_\_\_
- watch TV? \_\_\_\_\_
- take dinner? \_\_\_\_\_
- spend free time? \_\_\_\_\_
- feel relaxed? \_\_\_\_\_
- study? \_\_\_\_\_



### Worksheet II

Guess who these people are.

1. The \_ho\_og\_ap\_\_r loves his camera.
2. I teach in a school. I am a \_\_\_a\_h\_\_\_.
3. I fight for my country. I am a \_\_ol\_\_e\_\_.
4. I sell fruits in the market. I am a f \_\_\_i\_s\_l\_\_r.
5. Himanshu repairs cars and trucks. He earns his living as a \_\_ec\_\_n\_\_c.

All your answers are common nouns.

**Worksheet III****Quiz Time****For the Teacher**

Every correct answer carries one mark.

Answer in one word.

Question	Answer	Score
1. Who is popularly known as the Master Blaster?	_____	<input type="checkbox"/>
2. Which country is famous for noodles?	_____	<input type="checkbox"/>
3. Which country hosted the 2012 Olympic Games?	_____	<input type="checkbox"/>
4. Which is the highest mountain peak in the world?	_____	<input type="checkbox"/>
5. Who is the Prime Minister of our country?	_____	<input type="checkbox"/>

Total.....

All the answers that you have written are special names for people, places or things.

**Remember**

Special names are called Proper nouns. Proper nouns always begin with a capital letter.

**Fun Time**Turn to the reading passage A.3 'A True Friend' (Unit-Sports) of *My English Reader*. Get into groups of four. Pick out naming words from the story and write them under the following headings.

People	Place	Thing

Circle the proper nouns.

### Worksheet IV

Look at the pictures given below:

This is \_\_\_\_\_ of roses.



This is \_\_\_\_\_ of pearls.



This is \_\_\_\_\_ of keys.



### Remember

When a noun stands for a collection of persons or things, it is called a **Collective noun**.



**Worksheet V**

**Dictation Test**

Given below are some mis-spelt collective nouns. Replace one letter in each one of them to get the correct spellings. The first one has been done for you.

You get one mark for every correct answer.

Ever heard of.....?  
• a parliament of owls!  
• a knot of toads!  
• a rookery of penguins!  
• a gaggle of geese!

1. A block of sheep.
2. A sleet of ships.
3. A munch of grapes.
4. A sack of cards.
5. A dwarm of bees.
6. A berd of elephants.
7. A thoir of singers.

flock

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**For the Teacher**

Get the dictation test cross checked by the partners.

Total score \_\_\_\_\_

Signature \_\_\_\_\_

### Worksheet VI

Given below is a collection of words. Let us see if you can put them in the correct blank!



1. a pride of \_\_\_\_\_
2. a wardrobe of \_\_\_\_\_
3. a suit of \_\_\_\_\_
4. a bouquet of \_\_\_\_\_
5. a team of \_\_\_\_\_
6. a pack of \_\_\_\_\_
7. a gang of \_\_\_\_\_



Now turn to the passage A.3 'A True Friend' (Unit-Sports) of *My English Reader*. Pick out one collective noun from the story. Write it below. Then write five more collective nouns of your own choice.

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

### Worksheet VII

Give one word for the group of words given in bold in each of the statements given below. Take the help of the Aid Box.



1. **A line of people** waiting for their turn to get into a bus.
2. **A group of people** watching a show/attending a lecture.
3. Rahul saw a **large group of red coloured fish** in the aquarium.
4. **A group of parents and children** waiting at the dining table for the food to be served.
5. **All the teachers** in a school attending a meeting with the Principal.
6. **A group of monkeys** perched on a wall in a zoo.

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### Do It Yourself

1. Read the words given below and put them in the correct boxes.



Jaya	Himanshu	Shillong	peach
leopard	nightingale	wardrobe	Aditya
chimpanzee	turtle	chocolate	Reema
Bhopal	doll	Ananya	Nasik
computer	Patna	swan	Mysore

People	Places	Animals/Birds	Things

2. Match the following with their collection.

a troop of	geese
a litter of	flies
a flock of	elephants
a gaggle of	puppies
a herd of	monkeys
a swarm of	sheep





3. Fill in the blanks with one word.

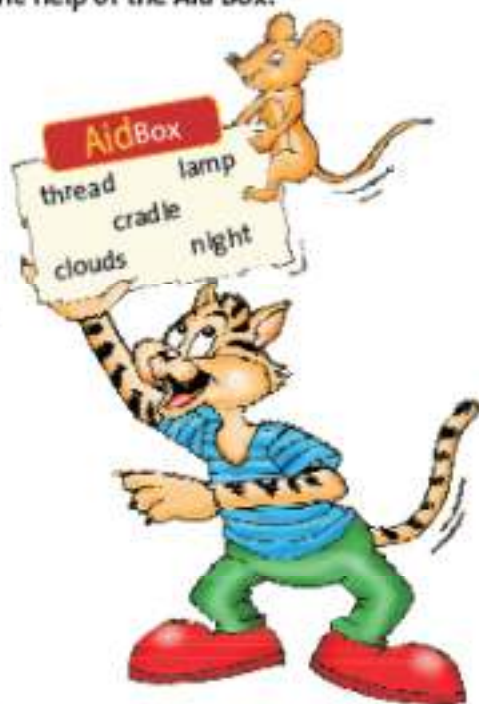
- (a) All the players in the \_\_\_\_\_ performed well.
- (b) Uncles and aunts, and nieces and nephews form a \_\_\_\_\_.
- (c) A collection of photographs is kept in an \_\_\_\_\_.
- (d) A \_\_\_\_\_ of dancers from Mexico visited our school last week.

4. Complete the following blanks.

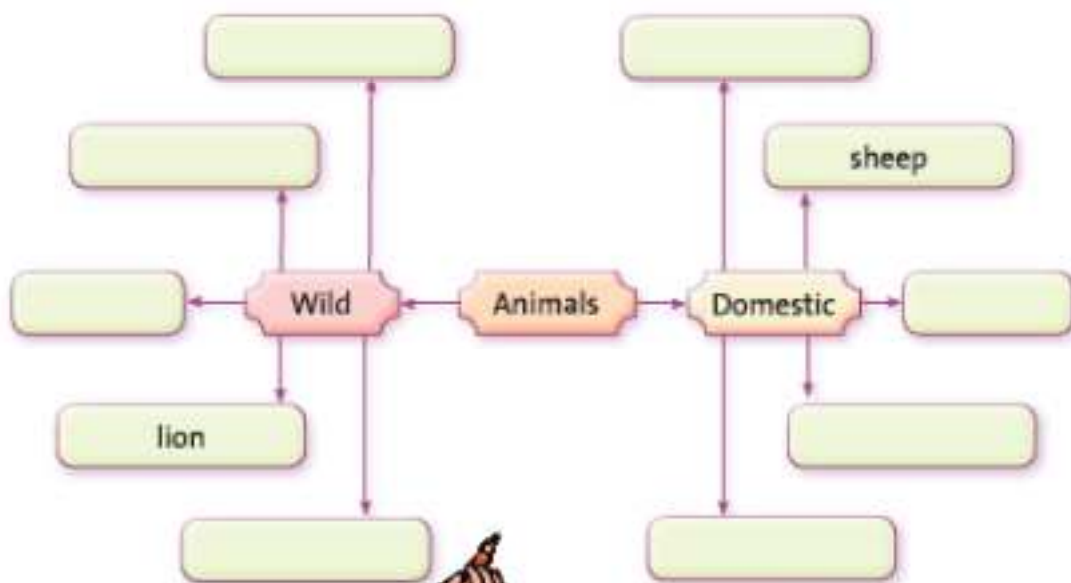
- (a) Driver is to car as \_\_\_\_\_ is to aeroplane.
- (b) Tooth brush is to teeth as \_\_\_\_\_ is to hair.
- (c) Teacher is to learners as \_\_\_\_\_ is to patients.

5. Put the words that go together. Take the help of the Aid Box.

- (a) oil and \_\_\_\_\_
- (b) rain and \_\_\_\_\_
- (c) needle and \_\_\_\_\_
- (d) baby and \_\_\_\_\_
- (e) stars and \_\_\_\_\_



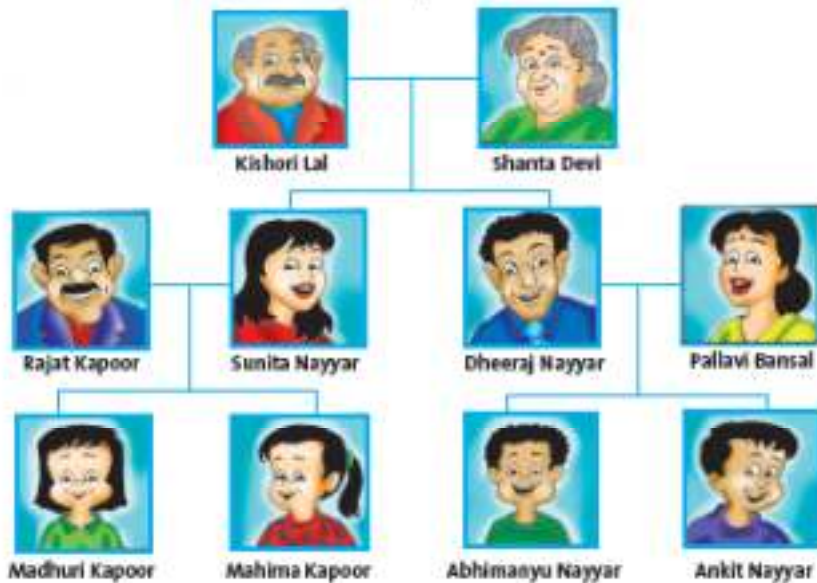
6. Work with your partner and complete the following web chart with appropriate words.



UNIT  
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## Genders

Look at the following family tree and the names of some of the relationships in the Aid Box. Then complete the sentences given on the next page. Some sentences have been completed as examples.



### AidBox

grandmother  
grandson  
aunt  
cousin  
sister-in-law

grandfather  
mother  
uncle  
daughter-in-law  
brother-in-law

grand-daughter  
father  
niece  
son-in-law

son  
daughter  
nephew

1. Sunita Nayyar is Kishori Lal Nayyar's daughter.
2. Rajat Kapoor is Kishori Lal's son-in-law.
3. Dheeraj Nayyar is Kishori Lal's \_\_\_\_\_.
4. Pallavi Bansal is Shanta Devi's daughter-in-law.
5. Madhuri Kapoor is Dheeraj Nayyar's niece.
8. Abhimanyu Nayyar is Sunita Nayyar's \_\_\_\_\_.
7. Dheeraj Nayyar is Madhuri Kapoor's \_\_\_\_\_.
8. Mahima Kapoor is Shanta Devi's \_\_\_\_\_.
9. Pallavi Bansal is Sunita Nayyar's \_\_\_\_\_.
10. Ankit Nayyar is Madhuri Kapoor's \_\_\_\_\_.

All these people either belong to the 'male' or the 'female' gender.



**Remember**

Male human beings or animals belong to the masculine gender while female human beings or animals belong to the feminine gender.

### Worksheet I

The following persons/animals have got separated from their partners. Draw lines to match the partners.



### Worksheet II

The names of some persons or animals are given below. Write 'M' if they are of the masculine gender and 'F' if they are of the feminine gender. Write the name of the opposite gender in the space provided. Take words from the Aid Box.

Person/Animal	Male/Female	Opposite Gender
bride	_____	_____
host	_____	_____
master	_____	_____
duke	_____	_____
cow	_____	_____
queen	_____	_____
hitch	_____	_____
empress	_____	_____
horse	_____	_____
peacock	_____	_____

#### Aid Box

mare  
bridegroom  
emperor  
king  
mistress  
dog  
hostess  
duchess  
bull  
peahen

### Worksheet III

We have learnt about the masculine and the feminine genders. Let us now understand about the common gender.

#### Remember

Some names are common for both the genders. They can be used for both males and females. They are nouns of the Common gender. For example, child, doctor.



Add a few more to the list.

(a) \_\_\_\_\_ (b) \_\_\_\_\_ (c) \_\_\_\_\_ (d) \_\_\_\_\_ (e) \_\_\_\_\_

Now complete the names of the following persons/animals and write whether they belong to male/female/common gender. The first one has been done for you.

	Gender
1. A person who paints is a <u>p a i n t e r</u> .	Common
2. A child without parents is called an <u>o r p h a n</u> .	
3. A person who lives in the house next to yours, is your <u>n e i g h b o r</u> .	
4. Your father's dad is your <u>g r a n d f a t h e r</u> .	
5. The opposite gender of a horse is a <u>g a l</u> .	
6. The opposite gender of nephew is <u>n e p h e w</u> .	
7. The person who teaches us is a <u>t e a c h e r</u> .	

#### Worksheet IV

Ms Parikh is going to tell her students a new story today. But there is a problem. The boys want her to tell them the story of a wizard while the girls want her to tell them the story of a witch. Ms Parikh thinks of a plan.



I'll tell you a story. Change the gender of the nouns in each line and you can get a story both about the witch and the wizard.

Complete the story that the students narrated.

#### 'The Cruel Wizard of Osmania' / 'The Cruel Witch of Osmania'

Once upon a time there lived a wizard in a jungle.

Once upon a time there lived a witch in a jungle.

He was very kind hearted but his wife was very cruel.

She \_\_\_\_\_ but her \_\_\_\_\_

The wizard would always help everyone who was in trouble.

The witch with her magic wand caused problems for the people.

One day the Emperor of Afghanistan and the Duke of Kent were

passing through the jungle on their horses.

The witch saw them coming and thought to herself,

'Hee, Hee, let me trouble them and steal their peacocks.'

The wizard heard her and decided to help the travellers.

### Worksheet V

Now turn to the passage B.2 'Mix-up at Birth' (Unit-Sports) of *My English Reader*. Locate and write the opposite genders of those given in the blurb.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

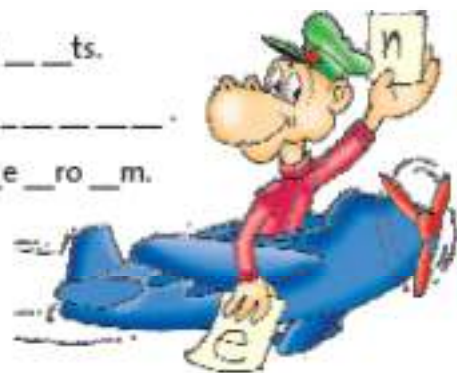


Find out two common genders in the passage.

1. \_\_\_\_\_
2. \_\_\_\_\_

### Do It Yourself

1. Check your knowledge. Complete the following statements.
  - (a) Your mother's mother is your \_\_\_an\_\_m\_\_t\_\_.
  - (b) Your hair is cut by a b\_\_r\_\_e\_\_.
  - (c) Your father and mother are your \_\_\_ar\_\_ts.
  - (d) A person who treats a patients is a d\_\_\_\_\_.
  - (e) A boy on his wedding day is the \_\_ri\_\_e\_\_ro\_\_m.





## 2. Pair Them!

Match and arrange the following list of words in the two columns given below:

**A**

fox

count

mistress

peacock

roe

**Male**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**B**

hart

master

peahen

countess

vixen

**Female**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## 3. Fill in each blank with the opposite gender of the word given in bold letters.

- (a) The **Duke** of Kent was cruel but the \_\_\_\_\_ was kind hearted.
- (b) Mrs Kaul invited all her **nephews** and \_\_\_\_\_ to her son's birthday.
- (c) The wicked **queen** wanted Snow White to die but the \_\_\_\_\_ loved his daughter very much.
- (d) My **uncle** is very fat but my \_\_\_\_\_ is slim.
- (e) The \_\_\_\_\_ smiled and waved at everyone but the **emperor** seemed to be very sad.